

## WAITAKERE COLLEGE CHARTER – VISION AND STRATEGIC GOALS 2018-20

### WAITAKERE COLLEGE – OUR VISION

#### **The future for Waitakere College**

*We aim to become the school of choice for students and teachers within and beyond our zone. We will be known as a school which offers challenging, innovative and future-focused programmes to raise the levels of achievement for a diverse student population. Our graduates will be recognised as thinkers, contributors and participants in the local, national and global community. Our teachers will be recognised as highly effective practitioners who have the commitment and skills to make a difference for our students.*

*The vision is expressed in the three strands of the school logo, as well as the names of the three houses, Aroha (love), Manawanui (perseverance) and Matauranga (knowledge). These strands weave together to illustrate what our school aims to achieve for our young people during their time at Waitakere College, so that they leave as successful graduates fully prepared for the next phase of their lives.*

#### **Achievement For All**

*This vision is reflected in the school motto: Achievement For All. For this to occur, we need teachers with the skills and passion to personalise the learning so that each student is able to achieve to their full potential. We aim to maintain the **Waitakere Way** – with a focus on learning in a caring and respectful environment as the vital pre-condition for the vision to become a reality.*

#### **Aroha Love – for oneself, for others, for the earth**

##### **Connected**

##### **Relating to others**

##### **Actively involved**

##### **Participating and contributing**

*Our students will be confident in their own identity, with good communication skills and able to relate well to other people. They will value their own cultural background, enjoy cultural diversity and treat other cultures with respect. They will have a sense of connection with West Auckland and with Aotearoa / New Zealand and understand the importance of respect for land and the environment. They will enjoy participating in the school community and will expect to contribute to the wider local, national and international community when they leave school.*

#### **Manawanui Perseverance – determination to achieve**

##### **Confident**

##### **Managing self**

*Our students will be motivated and reliable, as well as creative, energetic and enterprising. They will know how to set personal goals, make plans, manage projects and set high standards. They will have the resilience to learn from their mistakes and the courage to try again. They will have the confidence to ask questions and the strategies to meet challenges.*

#### **Matauranga Knowledge – including how to think and how to learn**

##### **Lifelong learners**

##### **Thinking**

##### **Using language, symbols and texts**

*Our students will graduate from school as life long learners. They will be critical and creative thinkers, with the skills to find, use and create knowledge. They will be literate and numerate and technologically capable. They will have reached their academic potential and achieved qualifications which open up challenging future career pathways. They will have participated and achieved success in a range of sporting, cultural and/or artistic activities and will retain a life-long interest in some of these.*

## **Principles and Values**

### **1. Principles**

**Decision making at Waitakere College will be underpinned by the principles of the New Zealand Curriculum:**

- *High expectations*  
*Empowering all students to achieve their personal best*
- *Treaty of Waitangi*  
*Working in partnership with Maori and ensuring that all students have the opportunity to learn te reo maori me ona tikanga.*
- *Cultural diversity*  
*Valuing the many different cultures of New Zealand society*
- *Inclusion*  
*Recognising students' identities, languages, abilities and talents and addressing their diverse learning needs.*
- *Learning to learn*  
*Encouraging all students to reflect on their own learning processes and learn how to learn*
- *Community engagement*  
*Ensuring the curriculum has meaning for students and connects with their lives beyond school.*
- *Coherence*  
*Offering a curriculum which makes links between learning areas and opens up future pathways.*
- *Future focus*  
*Looking to the future by exploring significant future-focused issues.*

*These principles put students at the centre of teaching and learning, asserting that they should experience a curriculum that engages and challenges them, is forward-looking and affirms New Zealand's unique identity.*

### **2. Values**

*The Waitakere Way sets out three key values as the basis for a positive school environment.*

*Everyone in the school environment is expected to value:*

- **The importance of learning - ako**  
*Learning is our core purpose. We aim for learning to be engaging, meaningful and challenging.*
- **The importance of caring - manaakitanga**  
*Students and staff need to be able to learn and teach in a caring and positive environment.*
- **The importance of respect - tapu**  
*Everyone in the school community has the right to be treated with respect.*

*Other important values which are encouraged, modelled and explored include those outlined in the New Zealand Curriculum:*

- *Excellence*
- *Innovation, inquiry and curiosity*
- *Diversity*
- *Equity*
- *Community and participation*
- *Ecological sustainability and Integrity*

## WAITAKERE COLLEGE STRATEGIC GOALS 2018-20

Our overarching strategic goals set out the vision. Our annual plan each year aims to move us closer to the goals, with a focus on those areas where we need to make the greatest difference. This is closely linked with implementing the New Zealand Curriculum.

Developing confident connected actively involved lifelong learners	<b>New Zealand Curriculum links</b> <i>High expectations</i> <i>Using language, symbols &amp; texts</i> <i>Learning to learn</i> <i>Excellence</i> <i>Thinking</i> <i>Treaty of Waitangi</i> <i>Cultural diversity</i> <i>Community engagement</i> <i>Inclusion</i> <i>Future focus</i>	<b>Strategic goals</b> <b>1. Raising academic achievement for all students through differentiated learning in order to provide successful future pathways.</b> a) <i>To improve the levels of literacy and numeracy of students from the beginning of Year 9 to the end of Year 10.</i> b) <i>To increase the levels of achievement in NCEA.</i> c) <i>To offer enhanced provision and guidance towards worthwhile vocational pathways.</i> d) <i>To enhance provisions for gifted and talented students.</i> e) <i>To accelerate success for Maori students.</i> f) <i>To accelerate success for Pasifika students.</i> g) <i>To continue to support refugee students' successful integration into Waitakere College and into New Zealand.</i> h) <i>To continue to support students with special needs through inclusive education and successful transition into the community.</i>	The Waitakere Way: Learning, caring and respect
	<i>Actively involved</i> <i>Excellence</i> <i>Community engagement</i>	<b>2. Improving attendance</b> ➤ <i>To improve levels of attendance as a vital prerequisite for raising student achievement.</i>	
	<i>Effective pedagogy</i> <i>Teaching as inquiry</i> <i>Integrity</i> <i>Treaty of Waitangi</i> <i>Cultural diversity</i> <i>Thinking</i> <i>Learning to learn</i> <i>Encouraging reflective thought and action</i> <i>Coherence</i> <i>Key competencies</i> <i>Future focus</i>	<b>3. Enhancing teaching</b> <b>Building staff capacity to enhance lifelong learning and implement the key competencies.</b> a) <i>To embed the use of restorative practice for all to enhance the relationships in the learning environment and within the College community.</i> b) <i>To continue embedding the effective use of best practice e-learning to maximise student learning and achievement, enhancing e-learning and BYOD at all levels.</i> c) <i>To support all teachers to achieve the standards set in the Waitakere College effective teacher profile (ETP) and the Education Council's Practising Teacher Criteria through the Professional Learning Programme.. In 2018 this will be informed by the Kahui Ako's goals of raising achievement in literacy and mathematics, underpinned by culturally responsive pedagogies as well as the school focus on Deep Learning and e-Learning.</i> d) <i>To continually reflect on, evaluate and redesign learning programmes to ensure they are engaging, relevant, challenging and differentiated to meet the needs of all of our students in accordance with the NZ Curriculum, NCEA and Vocational Pathways.</i>	
	<i>High expectations</i> <i>Inclusion</i> <i>Community engagement</i> <i>Future focus</i>	<b>4. Building Student capacity</b> ● <i>To carry out year 2 of a 3 year plan to build voice, agency and leadership at all levels.</i>	
	<i>Community engagement</i> <i>Treaty of Waitangi</i> <i>Integrity</i> <i>Learning to learn</i>	<b>5. Connecting with community in order to enhance achievement</b> <i>To enhance dialogue with parents and whanau focused on student achievement.</i> <i>To participate in Te Kahui Ako o Waitakere - Waitakere Community of Learners (a cluster of local primary, intermediate and secondary schools) in order to raise achievement for priority learners .</i>	

\*Poutama – The Waitakere College Culturally Responsive Pedagogy programme

