

# WAITAKERE COLLEGE

## Section A (NAG 1) CURRICULUM MANAGEMENT

**Policy:** Curriculum Structure, Provision & Delivery

**Date of Review:** July 2019

**Reviewers:** Curriculum Sub-Committee, Ants Cotton, Gayna Hine

### Goal

The school curriculum requires core and option subject specification and a rational basis for the range of subjects offered, the time allocated to each and the co-ordination between levels.

### Objectives

- 1 To meet NZ Curriculum and local curriculum objectives as prescribed by the Minister of Education.
- 2 To meet goals outlined in the College strategic plan.
- 3 To offer a curriculum that provides opportunity for achievement of students with different ability levels and on a variety of academic and vocational pathways.
- 4 To meet individual student needs, as best as possible, through a variety of organisational and instructional programmes including course differentiation.
- 5 To allocate subject time in accordance with national guidelines and with consideration to a balance between syllabus requirements and practical requirements.
- 6 To offer a curriculum that meets the Quality Assurance requirements of NZQA.

### Guidelines

- 1 Structures should be reviewed annually with respect to the school strategic plan, national requirements and changes in the school community.
- 2 There should be recognition of the status of the NZ curriculum in Years 9 and 10.
- 3 All Year 11 to 13 courses must provide opportunity for students to gain credits towards NCEA and must therefore meet the requirements of accreditation.
- 4 A broad subject base is desirable for students in the first 3 years of secondary schooling.
- 5 Year 9 courses are generally introductory and are not intended to preclude students from studying any option in Year 10.
- 6 Subject time allocations should be based on pupil need and should take into account the gradual development of skills inherent in many subjects.
- 7 The timetable is designed to allow for a range of future pathways both academic and vocational.
- 8 Senior students have the opportunity to study 6 subjects.

- 9 Access to course outlines, career information and individual guidance is necessary before students make subject choices.

---

Chairperson

---

Principal

---

Date