

# WAITAKERE COLLEGE

## Section A (NAG 1) CURRICULUM MANAGEMENT

**Policy:** English as a Second Language (ESOL)

**Date of Review:** August 2019

**REVIEWERS:** Curriculum Committee, Ants Cotton, Jenny Boomen,

### Goal

To provide the opportunity for students from a refugee, migrant or international background, for whom English is a second language, to settle well into the school, achieve their academic potential and find appropriate future pathways.

### Objectives

To ensure that the school has effective systems in place to:

- To identify ESOL students, assess their learning needs and place them correctly
- To support their speedy integration into the school community ensuring that they feel welcomed, safe and supported in their learning.
- To offer a range of appropriate, well-resourced programmes taught by suitably qualified teachers.
- To monitor the academic and pastoral progress of ESOL students and to ensure their changing needs are met as their language develops.
- To ensure that funds supplied for the needs of ESOL students are used for that purpose.

### Guidelines

- 1 The school enrolment procedures will ensure that ESOL students are identified and followed up at the time of enrolment. ESOL students eligible for funding will be identified through the enrolment process.
- 2 ESOL students will be placed in appropriate classes after testing and on the recommendation of the HOD ESOL.
- 3 A 'kiwi' student will provide intensive support for new ESOL students during their initial introduction into the school community. This is in addition to the usual pastoral support networks. Bilingual support will also be available for ESOL students with high language needs.
- 4 ESOL programmes will reflect the culture and language needs of the ESOL students. The HOD ESOL will liaise regularly with mainstream curriculum teachers to ensure ESOL students in mainstream classes are supported effectively.
- 5 Records about the progress of ESOL students eligible for MOE migrant or refugee funding are kept by the HOD ESOL and their progress is regularly monitored. Senior refugee, international and migrant students NCEA achievement will be tracked through the schools forecasting system, and through liaising with the school's Academic Managers.

6 Funding supplied for migrant and refugee students will be used in the ongoing development of programmes and resources to meet the language and cultural needs of ESOL students.

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Chairperson

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Principal

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Date