

# WAITAKERE COLLEGE

## **Section A (NAG 1) CURRICULUM MANAGEMENT**

**Policy:** Monitoring Student Achievement

**Date of review:** August 2019

**Reviewers:** Curriculum Committee, Ants Cotton, Gayna Hine, Isapela Tausa

### **Goal**

To gather, analyse and make use of data in order to evaluate and improve the impact of the school on student achievement.

### **Objectives**

- 1 To establish the basis for the annual cycle of data gathering, analysis review and reporting on student achievement.
- 2 To provide a longitudinal data base for school self review, strategic planning and reporting to parents and the Ministry of Education.

### **Guidelines**

- 1 Each cohort of students will be assessed for their level of literacy and numeracy through the PAT tests on entry to Year 9, at the end of Year 9 and at the end of Year 10.
- 2 NCEA results at Levels 1, 2 and 3 will be analysed early each academic year by subject Departments and summarised for a report to the Principal and Board of Trustees.
- 3 NCEA progress in Levels 1-3 will be monitored in an on-going manner through-out the year by teachers and Curriculum Leader.
- 4 PAT and NCEA data will be used:
  - As diagnostic information provided to help subject departments and teachers with collaborative planning to meet students' needs
  - To measure the extent of improvement within each cohort towards the strategic goals for literacy and numeracy
  - To investigate the achievement of targeted priority groups
  - To inform future planning and professional development of teachers.
  - To report to parents and the Ministry of Education

5 Data will also be gathered, analysed and used as part of our self review processes on other factors which influence or reflect student achievement, such as:

- Leaver statistics ( including number of years at secondary school, qualifications obtained)
- Absenteeism rates
- Suspensions and stand-downs

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Chairperson

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Principal

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Date