

We see ourselves as a beacon of excellence.

We seek to offer a whanau friendly environment where we pursue educational excellence and individual independence for our students.

We are constantly striving to improve our service to our students. We provide an inclusive environment where students are empowered and acknowledged.

We prepare students for full and active lives as adults.

For Further Information please contact:

Natasha Muschamp HOD

DDI 836 7895

mp@waitakerecollege.school.nz



Our students take an active part in the cultural and sporting life of the school.



Inclusion Support Centre

Te Whare Rangimarie
Established 1994



The Inclusion Support Centre is a facility where students with special needs can learn in a challenging, supportive and inclusive environment.



“We had a fantastic night at the School Ball. We danced with our friends it was incredible”

Catarina Owen
Senior ISC student

We Offer

- Individual Educational Programmes planned in collaboration with students, their Whanau and our team.
- A highly accessible environment at Waitakere College.
- High ratio of staff to students.
- Occupational Therapist on site.
- Physiotherapist on site.
- Speech Language Therapist on site.
- Highly professional and caring staff.
- A Whanau friendly environment. We have an open door policy where whanau are warmly welcomed.
- Highly successful transition programme into the adult world.
- Hydrotherapy.
- Music Therapy.
- Many Paralympic, Special Olympic and mainstream sporting experiences.
- A warm and relaxed environment.
- Opportunity to attend mainstream and ISC camps.
- A focus on independence.

Our Programmes

Programmes are designed to fit the individual needs of every student. All of our students take part in mainstream tutor classes and in the cultural and sporting life of the school.

Total Inclusion

Students attend mainstream classes for their entire academic work and are supported by the ISC with teacher aides and therapists as required. Students also have an ISC teacher who guides and mentors them. Many students following this programme choose to have at least 1 study period in the ISC.

Partial Inclusion

Students can attend some mainstream classes and also work towards their individual learning goals in ISC classes. This allows for support from teachers, teacher aides and therapists to enable them to follow their adapted curriculum.

Fully Supported

Students with profound and complex needs who require constant individual support to learn are given as much opportunity to embrace college life as possible. These students enjoy being part of an ISC class programme for their learning. Students are supported by teachers, teacher aides and therapists to achieve their learning goals.

