

WAITAKERE COLLEGE

Section B (NAG 2) DOCUMENTATION and SELF REVIEW

Policy: Te Tiriti o Waitangi

Date of Review: August 2020

Reviewers: Pearl Snowden, Mark Shanahan, Warahi Paki, Ants Cotton,
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Leadership roopu

Goal

To state how the school will put into place its commitment to the articles of the Treaty of Waitangi / Te Tiriti o Waitangi as an important part of its determination to significantly improve the educational success of Māori students.

Notes:

The National Education Guidelines require schools to operate consistently with the articles of the Treaty of Waitangi / Te Tiriti o Waitangi. The National Administration Guidelines places explicit requirements on schools to plan for improving the achievement of Māori students, to carry out a process of self-review, and to report to the community on this self-review and on Māori student achievements.

The Board of Trustees views this as an over-arching policy, as a point of reference for overall governance.

Objectives

To ensure that the school has guidelines for the ways in which the articles of the Treaty will be applied.

- 1 Kāwanatanga - Honourable Governance
- 2 Rangatiratanga - Agency
- 3 Ōritetanga - Equity

Guidelines

1 Kāwanatanga - Honourable Governance

- a) The Board of Trustees recognises the status of Māori as tangata whenua, mana whenua and treaty partners and will apply this in its Charter, strategic plan, policies, management and operational procedures, interaction with the local community and the provision of education.
- b) The Board will ensure there is Māori representation in its membership, by co-option if necessary.
- c) The Board will nominate a specific person of standing to act as kaumātua for the school.
- d) The Board, Principal and Senior Leadership Team will recognise the need for Maori staff, students and whānau to participate actively in decision-making processes, particularly those which will impact directly on Māori.

2 Rangatiratanga - Agency

- a) The school recognises the importance of Te Reo Māori as a taonga intrinsically linked with tikanga and that this needs to be affirmed as fundamental to Māori students enjoying success as Māori.
- b) Te Reo Māori will be offered as a subject at all levels.
- c) Te Reo Māori, tikanga and kawa will be incorporated into the life of the school including welcoming and farewelling manuhiri, opening and closing meetings, recognising Māori responses to life crises and celebrating achievement.
- d) The school will ensure that teachers receive on-going professional learning to enable them to grow in their knowledge and confidence concerning te reo me onā tikanga and their ability to build this into their classroom practice.
- e) The Senior Leadership Team will include consultation with a dedicated kaumātua as part of decision making.
- f) The school will encourage voice, initiative and leadership of Māori students by way of Māori student leadership groups.

3 Ōritetanga - Equity

- a) The Board and Senior Leadership Team will set as its goal equitable achievement outcomes for Māori students (in Article 2).
- b) The school will gather and monitor data about Māori student achievement and respond to trends revealed through the data.
- c) The Senior Leadership Team will ensure the on-going development of classroom and school-wide practices which promote culturally responsive pedagogy and include Matauranga Māori, Reo and tikanga.
- d) The school will continue to explore new ways of building a partnership with Māori students' whānau, focused on working together to raise Māori student achievement.

Chairperson

Principal

Date