

Section A (NAG 1)

CURRICULUM MANAGEMENT

Policy:

Curriculum Structure, Provision & Delivery

Date of Review:

November 2022

Reviewers:

Curriculum Sub-Committee, Ants Cotton, Gayna Hine

GOAL

The school curriculum requires core and option subject specification and a rational basis for the range of subjects offered, the time allocated to each and the co-ordination between levels.

OBJECTIVES

1. To meet NZ Curriculum and local curriculum objectives as prescribed by the Minister of Education.
2. To meet goals outlined in the College strategic plan.
3. To offer a curriculum that provides opportunity for achievement of students with different ability levels and on a variety of academic and vocational pathways.
4. To meet individual student needs, as best as possible, through a variety of organisational and instructional programmes including course differentiation.
5. To allocate subject time in accordance with national guidelines and with consideration to a balance between student need, subject and practical requirements.
6. To offer a curriculum that meets the Quality Assurance requirements of NZQA.

GUIDELINES

1. Structures should be reviewed annually with respect to the school strategic plan, national requirements and changes in the school community.
2. The school curriculum should take consideration of the school's Treaty of Waitangi policy and of Ka hikitia, the Māori Education Plan
3. There should be recognition of the status of the NZ Curriculum in Years 9 and 10.
4. All Year 11 to 13 courses must provide opportunity for students to gain credits towards NCEA and must meet the requirements of accreditation.
5. A broad subject base is desirable for students in the first 3 years 9, 10 and 11.
6. Year 9 courses are generally introductory and are not intended to preclude students from studying any option in Year 10.

7. Subject time allocations should be based on student need and should take into account the gradual development of skills inherent in many subjects.
8. The timetable is designed to allow for a range of future pathways both academic and vocational.
9. Senior students have the opportunity to study 6 subjects.
10. Course outlines, career information and individual guidance should be available to students before making subject choices.

Chairperson

Principal

Date