

Section A (NAG 1) CURRICULUM MANAGEMENT

Policy: Monitoring Student Achievement

Date of review: November 2022

Reviewers: Curriculum Committee, Ants Cotton, Gayna Hine

GOAL

To gather, analyse and make use of data in order to evaluate and improve the impact of the school on student achievement.

OBJECTIVES

1. To establish the basis for the annual cycle of data gathering, analysis review and reporting on student achievement.
2. To provide a longitudinal database for school self-review, strategic planning and reporting to parents and the Ministry of Education.

GUIDELINES

1. Each cohort of students will be assessed for their level of literacy and numeracy through the PAT tests on entry to Year 9, at the end of Year 9 and at the end of Year 10.
2. NCEA results at Levels 1, 2 and 3 will be analysed early each academic year by subject Departments and summarised for a report to the Principal and Board of Trustees.
3. NCEA progress in Levels 1-3 will be monitored in an on-going manner through-out the year by teachers and Curriculum Leader.
4. PAT and NCEA data will be used:
 - As diagnostic information provided to help subject departments and teachers with collaborative planning to meet students' needs
 - To measure the extent of improvement within each cohort towards the strategic goals for literacy and numeracy
 - To investigate the achievement of targeted priority groups
 - To inform future planning and professional development of teachers
 - To report to parents and the Ministry of Education.

5. Data will also be gathered, analysed and used as part of our self-review processes on other factors which influence or reflect student achievement, such as:

- Leaver statistics (including number of years at secondary school, qualifications obtained)
- Absenteeism rates
- Suspensions and stand-downs

Chairperson

Principal

Date