

Section A (NAG 1) CURRICULUM MANAGEMENT

Policy: Special Needs

Date of Review: November 2022

Reviewers: Curriculum Sub-Committee, Rosie Garner, Lindsey Scott, Jody Morton, Ants Cotton

GOAL

To be an inclusive learning environment in which all students are engaged, achieving and belonging.

OBJECTIVES

To identify special needs students, assess their learning needs and place them correctly.

1. To support their integration into the school community ensuring that they feel welcomed, safe and supported in their learning.
2. To offer support based on the needs identified for each individual student.
3. To monitor the academic and pastoral progress of special needs students and to ensure their changing needs are met during their time at the College.
4. To ensure that funds supplied for the needs of special needs students are used for that purpose.
5. To encompass the goals of the Ministry of Education guiding document, Success for All.

GUIDELINES

1. Enrolment, Reception And Orientation

The school enrolment procedures will ensure that special needs students are identified at enrolment and that these and any further needs identified are followed up.

Students eligible for ORS funding will in most cases be placed in Te Whare Rangimarie (Inclusion Support Centre), which has its own set of more detailed and specific policies.

Students identified as having physical needs will be referred to the Physical Disabilities Service (PDS).

2. Special Needs Register

The special needs register will record details of all students identified as having special needs apart from those under the care of Te Whare Rangimarie, who have their own Individual Education Plans.

The register will be put in place by the SENCO and available for the information of all staff working with these students.

3. Assessment And Placement Decisions

ORS funded students will mostly be under the care of Te Whare Rangimarie.

Consideration will be given to the most appropriate class placement of those mainstreamed special needs students after testing and on the recommendation of the Special Needs Education Coordinator (SENCO).

4. Individual Support Programmes

Special needs support will be tailored to meet the needs of individual students making best use of available resources.

Where possible, the SENCO will apply for additional support such as Special Assessment Conditions (SAC), Interim Response Funding (IRF), RTLB referrals, Very High Health Needs (VHHN) etc.

The SENCO and Te Whare Rangimarie will ensure that teachers of special needs students are made aware of their individual needs and liaise regularly with teachers to ensure special needs students are supported effectively.

5. Monitoring

Records about the progress of ISC students are kept and reported on by the Te Whare Rangimarie staff. Their progress is regularly monitored and is discussed with whanau in the regular IEP meetings.

The progress of other special needs students is monitored by the SENCO and is reported on as part of the regular reporting cycle within the school.

6. Pastoral Care

The usual pastoral care networks will be available to special needs students, with support ~~given as appropriate~~ by Deans, House Leaders, Youth Workers, Nurses and Guidance Counsellors as appropriate, depending on the particular circumstances of the students.

7. Funding

Funding supplied for special needs students will be used in the ongoing development of programmes and resources to meet the needs of special needs students.

Chairperson

Principal

Date