

Section A (NAG 1) CURRICULUM MANAGEMENT

Policy: STAR policy (Secondary Tertiary Alignment Resource)

Date of Review: November 2022

Reviewers: Curriculum Sub-Committee, Ants Cotton, Gayna Hine

GOAL

- To set out the parameters by which STAR funding will be distributed within the school.
- To establish a system of review that ensures that STAR funding continues to meet the on-going needs of students.

OBJECTIVES

1. That the STAR funding be allocated according to the criteria set out by the Ministry of Education.
2. That STAR funding be allocated in the College so as to recognise the future vocational needs of students within the College.
3. That the allocation of STAR funding be a transparent process.
4. That use of STAR funding within the school is regularly reviewed to ensure that the funding continues to be directed towards student need.

GUIDELINES

1. Meeting Ministry of Education criteria:
 - a. Allocation of STAR funding will either facilitate transition of students into the workplace or enhance pathways for students into tertiary courses.
 - b. STAR funding will only be allocated to courses offering standards that are not on the SEL (Special exclusion list).
2. Student need:
 - a. A process for recognition of areas for continued allocation of STAR funding and for areas of new STAR support will be led annually by the SLT Curriculum.
 - b. Decision making involving the allocation of STAR funding within the school should include consultation with the Curriculum Leader Vocational Pathways and the Principal.

- c. Decision making pertaining to the distribution of STAR funding will give consideration to student subject choice, student career and tertiary pathways, provider availability and quality, accreditation, staffing expertise, equity of resource provision within the school and likely or proven records of achievement in curriculum areas.
- 3. Curriculum leaders will have opportunity to register course proposals for their learning area that might involve STAR funding. The allocation of STAR funding will be reported annually to the Board of Trustees as part of the budget approval process
- 4. Those departments with STAR resourcing will be required to report annually on the achievement of students within these courses as part of the yearly curriculum area review.
- 5. All student trips arising from STAR courses must comply with the college's EOTC policy.
- 6. Any placement of students in a workplace as part of STAR should be done in consultation with the Curriculum Leader of Vocational Pathways and comply with the Workplace Placement policy.

Chairperson

Principal

Date