

Section E (NAG 5) SAFE PHYSICAL & EMOTIONAL ENVIRONMENT

Policy: **Alcohol and Drugs.**

Date of Review: **November 2022**

Reviewers: **Board of Trustees, Olivia Fugmann (Associate Principal)
Ms. J Tai Tin (HOD Health Education), Staff Health & Safety
Committee**

GOAL

To demonstrate that the College is aware of the dangers and consequent concerns of the use and misuse of alcohol and drugs

OBJECTIVES

- To support the inclusion of Alcohol and Drug Education as a component of the Health curriculum in the College and to increase the knowledge and understanding of the school community about drug issues.
- To ensure that the College's expectations and rules on the use of alcohol and drugs are communicated , understood and acted upon
- To provide general education and assistance to staff, caregivers and students in dealing with drug related problems
- To promote and maintain a health-promoting school environment in which the well-being of all members of the school community is paramount.
- To discourage all unnecessary drug use that may be detrimental to health and well-being.

GUIDELINES

- The College's rules will clearly state that **'No student is to bring, use, supply, be in possession of, or be under the influence of any illegal drug, alcoholic or prohibited substance including (but not limited to) cigarettes and vaping devices at school or going to or from school or while participating in any school related activity. This will also include the possession or use of any 'paraphernalia or instruments related to the use of drugs. Any breach of this rule may result in stand down or suspension.'**
- Students who associate themselves with and do not actively disassociate themselves from situations where these rules are being broken may also be dealt with by serious disciplinary consequences.
- Staff should report and discuss any incident, misuse or knowledge of possible presence of prohibited substances to a member of the Senior Leadership Team (SLT) and/or the Pastoral Care team (PCT).

Drug Education

- Drug education will be taught as part of a comprehensive health education programme consistent with the Health and Physical Education curriculum.
- Alcohol and Drug education programmes should be taught by teachers trained in this area as part of the Health and Transition programmes and with approval, via other curriculum areas.
- These programmes may, from time to time, be augmented by the delivery of special programmes or activities as arranged by the College Support Services, or as approved by SLT or the Board of Trustees.
- The programme will provide a balance of knowledge clarification of attributes and value and skills appropriate to the year level of the students.
- The programme will be based on the principle of harm minimisation.

This policy relates to both the existence and delivery of Health Education programmes and is closely associated with aspects of guidance and management of student behaviour. It reflects the need to foster healthy attitudes in the College community with the understanding and active support of students, parents, teachers and community agencies.

Chairperson

Principal

Date