

Learners at the Centre

Learners with their whānau are at the centre of education

1a - Develop and deliver learning programmes that are engaging and relevant to ākonga and are inclusive and respectful of students' backgrounds, cultures and prior learning

1b - Support identity, language and culture of all learners and whanau to strengthen belonging, engagement and achievement

1c - Create an inclusive school culture where identity and diversity is valued

1d - Improving educational outcomes for all students

1e - Partner with family and whanau to build and realize their child's aspirations

1f - Develop a learning environment and infrastructure that supports our learning goals

Equitable Access to Learning

Great education opportunities and outcomes are within reach for every learner

2a - Support Māori ākonga to enjoy and achieve educational success as Māori

2b - Ensuring and supporting Pasifika students to have equitable access to thrive and succeed as Pasifika students

2c - Ensure all learners/ākonga have ongoing opportunities to develop key foundational skills in Literacy and Numeracy

2d - All students have access to learning and resources regardless of financial status

Quality Teaching & Leadership

Quality teaching and leadership make the difference for learners and their whānu

3a - Support teachers/kaiako to become culturally responsive practitioners

3b - Support kaiako to build their confidence and understanding of Te Reo Māori and tikanga

3c - Identify gaps in teaching capability and invest in opportunities for strengthening teaching, leadership and learning support

Future of Learning and Work

Learning that is relevant to the lives of New Zealanders today and throughout their lives

4a - Continue to grow and adapt Vocational Pathways programmes and initiatives to support the diverse needs and interests of all students

4b - Build collaborative partnerships with community groups and industry to improve educational outcomes and opportunities

4c - Build student capacity to confidently take on opportunities outside of the school in the present and future

The Waitākere Way

Caring - We all care for each other

Learning - We are all here to learn

Respect - We treat everyone with respect

GOAL - Learners at the Centre

Learners with their whānau are at the centre of education

	Strategic Priorities	Projects
1a	Develop and deliver learning programmes that are engaging and relevant to ākonga and are inclusive and respectful of students' backgrounds, cultures and prior learning	<ul style="list-style-type: none"> • Redevelop the Year 9 to 12 curriculum with the inclusion of Mātauranga Māori and the local curriculum as core components; with Literacy, Numeracy, Universal design for Learning and future pathways • Grow kaiako and taura understanding of the histories of mana whenua • Implementation of new NCEA Levels 1 -3 • Redesign junior school courses to reflect and prepare akonga for changes to NCEA
1b	Support identity, language and culture of all learners and whanau to strengthen belonging, engagement and achievement	<ul style="list-style-type: none"> • Actively use tikanga and the use of Te Reo Māori across the whole school so ākonga can actively participate in te ao Māori, Aotearoa and the wider world • Continue to embrace Pasifika values and languages • Continue to build culture identity and a sense of belonging for our minority groups
1c	Create an inclusive school culture where identity and diversity is valued	<ul style="list-style-type: none"> • Create a school culture of understanding and respect of kaupapa Māori, including Te Reo me ōno tikanga, across the school • To further raise the level of attendance, while developing new partnership through WAAC replacing Waipareira • Rebuild, post covid, the profile of the house systems
1d	Improving educational outcomes for all students	<ul style="list-style-type: none"> • Raise NCEA achievement, equitably for all groups incl priority learners • Raise University Entrance pass rates • Support vocational and alternative pathways for students
1e	Partner with family and whanau to build and realize their child's aspirations	<ul style="list-style-type: none"> • Develop relationships with mana whenua • Increase the collection of whanau/caregiver voice for inclusion in decision making in matters pertaining to their rangatahi • Support parents and whanau to be able to support their own rangatahi • Homestay programme to build stronger/ better relationships with community
1f	Develop a learning environment and infrastructure that supports our learning goals	<ul style="list-style-type: none"> • On-going development and implementation of the site plan/building development • Provision of devices for e-learning

GOAL -Equitable Access to Learning

Great education opportunities and outcomes are within reach for every learner

	Strategic Priorities	Projects
2a	Support Māori ākonga to enjoy and achieve educational success as Māori	<ul style="list-style-type: none"> • Continue to develop and embed Māori Medium Immersion education (Rūmaki development) • Continue to build strong pastoral connection and processes to support the kaupapa of the rumaki • Develop a Māori Education Plan to identify targets and strategies to further engage in learning those ākonga Māori in the wider school • Continue to develop specialised groups to additionally support the needs of particular Māori students
2b	Ensuring and supporting Pasifika students to have equitable access to thrive and succeed as Pasifika students.	<ul style="list-style-type: none"> • Nu'u Toa mentoring and tutoring programme for students and families • Talanoa Ako for parents/caregiver support • Tu'u Malohi to support students and parents
2c	Ensure all learners/akonga have ongoing opportunities to develop key foundational skills in Literacy and Numeracy	<ul style="list-style-type: none"> • Raise student writing capabilities in Years 9 and 10 • Pilot and implementation of NCEA Literacy and Numeracy requirements • Enhance transition from Year 8 to 9 • Develop Numeracy skills across other curriculum areas
2d	All students have access to learning and resources	<ul style="list-style-type: none"> • Increase equitable access to Computers for student learning regardless of financial status • Develop a system for identifying and monitoring students and families in financial need • Review accessibility of courses and timetable for all students • Enhance Digital Literacy for all students

GOAL - Quality Teaching & Leadership

Quality teaching and leadership make the difference for learners and their whānu

	Strategic Priorities	Projects
3a	Support teachers/kaiako to provide culturally responsive teaching	<ul style="list-style-type: none">• Continue to develop relationship based pedagogy with all teachers (North-East corner: High expectations - High level of care)• Continue to support teachers /kaiako to implement strategies that enable an inclusive learning environment• Increase the spread of impact coaching across curriculum areas
3b	Support kaiako to build their confidence and understanding of Te Reo Māori and tikanga	<ul style="list-style-type: none">• Raise all teachers capacity to utilize mātauranga Māori as a form of engagement in the classroom
3c	Identify gaps in teaching capability and invest in opportunities for strengthening teaching, leadership and learning support	<ul style="list-style-type: none">• Embed Restorative Practice• Develop a programme of Middle Leaders professional development• Renewed focus on beginning teacher and teacher aide RBL and Restorative Practice• Raise all teachers' capacity to explicitly teach writing and numeracy• Increase opportunities for Senior Leader professional growth and PLD• Increase opportunities for PLD on Universal Design for Learning to break down barriers in the classroom for neurodiverse students, refugee and ESOL language barriers.

GOAL - Future of Learning and Work

Learning that is relevant to the lives of New Zealanders today and throughout their lives

	Strategic Priorities	Projects
4a	Continue to grow and adapt Vocational Pathways programmes and initiatives to support the diverse needs and interests of all students	<ul style="list-style-type: none">• Build staffing capacity and sustainability within the vocational pathways department• Increase the availability of tertiary workplace opportunities to students
4b	Build collaborative partnerships with community groups and industry to improve educational outcomes and opportunities	<ul style="list-style-type: none">• Further develop Talanoa workshops and whanau hui to build NCEA knowledge with the parent community• Expand involvement with Graeme Dingle Foundation Career Navigator• Build strong partnerships with local industry
4c	Build student capacity to confidently take on opportunities outside of the school in the present and future	<ul style="list-style-type: none">• Develop a Waitakere College Graduate profile• Develop a study planning programme with Year 13• Redevelop Kiwi buddies programme to improve global citizenship of our domestic students