COMPULSORY SUBJECTS Taught both as a core class and in a mixed class Academic Computing Skills (once per cycle)		English	Mathematics	Mathematics	
		Science	Social Studies	Social Studies	
		Physical Education (twice per cy	rcle) Health (one to	Health (one term)	
		Digital Technology (one term)	The Arts (one	The Arts (one term)	
1					
	-	e term on a rotational basis. You	-	tions over the year, as we	
s Digital Technology.	Plea	se <u>RANK</u> your top 3 choices label	ling 1 to 3		
Hard Materials Technology (Woodwork/Metal/Plastic) Textiles Technology (Sewing/Fashion) Design and Visual Technology (Spatial/Product design) Food and Nutrition Technology					
2					
lease <u>RANK</u> the Arts/Lai	nguages choices be	low. Note: 2 of your choices MUS	ST be ARTS choices a	nd come from the top rov	
		low. Note: 2 of your choices MUS We aim to give you your top 4 cho		_	
		-		-	
		-		is not always possible.	
hen rank the rest in ord	er of preference—\	We aim to give you your top 4 cho	oices. Please note this	is not always possible. Music Advance	
hen rank the rest in ord	er of preference—\	We aim to give you your top 4 cho	oices. Please note this	Music Advance	
hen rank the rest in ord	er of preference—\	We aim to give you your top 4 cho	oices. Please note this	Music Advance (for students who are alreal learning an instrument and	
hen rank the rest in ord	er of preference—\ Dance	We aim to give you your top 4 cho	Music	Music Advanced (for students who are alreadlearning an instrument and	
hen rank the rest in ord	er of preference—\ Dance	We aim to give you your top 4 cho	Music	Music Advanced (for students who are alreadlearning an instrument and	
Drama Te Reo Māori	er of preference—\ Dance Samoan	Visual Art French	Music Chinese	Music Advance (for students who are alrea learning an instrument and are able to read music)	
hen rank the rest in ord	preference—\ Dance Samoan	Visual Art French RICULUM OPPORTUN	Music Chinese ITIES (see subje	Music Advance (for students who are alrea learning an instrument and are able to read music) ct outlines)	
hen rank the rest in ord	preference—\ Dance Samoan	Visual Art French	Music Chinese ITIES (see subje	Music Advance (for students who are alreal learning an instrument and are able to read music) ct outlines)	
Drama Te Reo Māori If ye	Dance Samoan THER CURR ou are interested	Visual Art French RICULUM OPPORTUN please indicate below and ap	Music Chinese ITIES (see subje	Music Advance (for students who are alrealearning an instrument and are able to read music) ct outlines)	
Drama Te Reo Māori If ye	preference—\ Dance Samoan	Visual Art French RICULUM OPPORTUN please indicate below and ap	Music Chinese ITIES (see subje	Music Advance (for students who are alreal learning an instrument and are able to read music) ct outlines)	
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Drama Te Reo Māori O If yo	Dance Samoan THER CURR ou are interested Enrichment Pi	Visual Art French RICULUM OPPORTUN please indicate below and ap	Music Chinese TIES (see subject ply online through	Music Advance (for students who are alrealearning an instrument and are able to read music) ct outlines)	
Drama Te Reo Māori O If you Performing	Dance Samoan THER CURR ou are interested Enrichment Pi	Visual Art Visual Art French RICULUM OPPORTUN please indicate below and ap rogramme y (PFA) (taught in the option	Music Chinese TIES (see subject ply online through	Music Advance (for students who are alrealearning an instrument and are able to read music) ct outlines)	

Please bring this completed form to your interview.

YEAR 9 OPTIONS		BRIEF OUTLINE		
Technology Materials courses	Food and Nutrition Technology (FNT)	Students will develop skill and confidence in food preparation and presentation by planning and preparing a variety of food based products. This course leads on to Food Design Technology and Hospitality at senior levels.		
	Design Visual Communication (DVC)	Students learn how to design and visually communicate a range of spatial designs including architecture, interior design and landscape architecture, applying freehand, CAD and modelling skills. This leads on to senior DVC.		
	Hard Materials Technology (HMT) (Wood/Metal/Plastic)	Students develop design, CAD and traditional making skills within metal and wood workshops to implement Product design ideas. This course leads onto senior Product Design and/or vocational subjects such as the Engineering, Automotive and Carpentry Academies.		
	Textiles Technology (TXT)	Students develop design, CAD and traditional making skills within soft material workshops to implement product and fashion design ideas. This course leads on senior Textile Design.		
courses	Dance	In Year 9 Dance we focus on learning different genres of dance, exploring choreography and celebrating your own cultural dance knowledge. This one term course is designed to grow your confidence in performing and working with others.		
	Drama	In Year 9 Drama we focus on building performance abilities and confidence while having a lot of fun. Each lesson focuses on a different skill so that you get a taste for all the different aspects of Drama.		
	Visual Arts	In Year 9 Visual Arts we focus on building practical abilities and confidence in creating Art. Each lesson focuses on a different skill and builds towards a final resolved outcome inspired by an artist.		
	Music	This is a beginners course for those interested in learning the basics of Music including theory of notation and performance. Free instrumental lessons are offered in Guitar (acoustic, electric and bass), Piano, Flute, Violin, Clarinet and Drums.		
	Music Advanced	Students that already come with a Music background should select this course. The course builds on previous knowledge and advances music skills in theory and performance. Free instrumental lessons are offered in Guitar (Acoustic, electric and bass), Piano, Flute, Violin, Clarinet and Drums. Students are encouraged to form bands or join the orchestra if you play an orchestral instrument.		
Language courses	French	This is a term long course and our focus is on communication. We practise speaking and pronunciation while learning the basics. Topics we cover are introductions, numbers, family and culture.		
	Chinese	Ni hao, this is a beginners' Chinese course for students who are wanting to learn the basics. We focus on pronunciation skills and recognising Chinese characters. Topics include, greetings, numbers, countries, family and culture.		
	Sāmoan	This is a beginners course for students who are wanting to learn basic everyday spoken Sāmoan language. Topics include: My family, culture and school community.		
	Te Reo Māori	This is a beginners course for students who are wanting to learn basic everyday spoken Māori language. Topics include: My family, culture and school community.		
		SPECIAL PROGRAMMES		
Performing Arts Academy (PFA)		Students in this timetabled year long hands-on course are involved in Dance, Drama, Music, Film Editing including making a Music Video, Stagecraft, Special Effects makeup, involvement in the School Show and more. Upon acceptance into the PFA the above option choices are reduced from 8 to 4.		
"Shine" - Enrichment Programme		This is a core class for more academically able students, providing a differentiated and challenging curriculum enhanced by varied enrichment activities.		
Sports Academy Class		A timetabled year long course which is suitable for athletes showing potential in their chosen sports(s) Students applying for this programme should still make choices above. Upon acceptance into the sports academy the above option choices are reduced from 8 to 4.		
Te Rito Rūmaki o Waitākere		Our Rūmaki provides a supportive environment for our rangatahi to grow their Te Reo Māori me ōna tikanga. Rūmaki students have enrichment in Pūtaiao, Te Reo Rangatira and Tikanga-ā-iwi provided in a whānau setting.		