



WAITĀKERE COLLEGE PĀNUI

TERM 4 - WIKI 9
Theme:

Crossing the finish line

- Manawanui
- Striving for excellence



BELLS TIMES

Mon/Tues/ Thur & Fri	Wednesday
8.40/45-9.50- 10.55-11.20	9.20/25-10.25 -11.20

EVERY DAY
P3=11.40/45 P4=12.40 -1.35 P5=2.05/10
-3.05

ASSEMBLIES

	Junior	
Monday	11:00am Y9	Hall
Tuesday	11:00am Y10	Hall
Wednesday	-	-
Thursday	NO 11:00am Y9	Hall
Friday	NO 11:00am Y10	Hall

Daily Pānui Day 3 Rāhina Monday 11 December 2023

School Lockers

Before the end of the year, please remember to empty out your lockers and return the lock to the Internal Resource room (AV Room) in A-Block. Thanks.



NO SPORTS NOTICES



REMOVE & PUT AWAY ANY HEADPHONES/EARBUDS/PHONES



EXCEPTION IS WHEN REQUIRED FOR LEARNING
ONLY AS DIRECTED BY THE TEACHER



WAITĀKERE COLLEGE

Whāinga Hei Tūtuki Mā Tātou Katoa | Achievement for All

Expect your teachers to be asking you to put away your Headphones, Earbuds and Phones into your bags for your lessons.

Waitākere College is centered around learning and personal development through building positive relationships.

However, the use of these devices in lessons can affect your concentration and focus on your learning.

While technology can aid learning, it is crucial to strike a balance that ensures the best learning possible and meaningful positive connections with your peers and teachers.

Term - Whā | Wiki Iwa

Te Reo Māori of the week

Whakataukī of the week

Ngā mihi -

Congratulations,
regards, thank you

Kua hua te marama

Something has completed a
full cycle

At the end of the year and this
full cycle of learning reflect on
your success and celebrate that
of others!

Term 4 Week 9 WORDS OF THE WEEK

Accomplish



Reflect

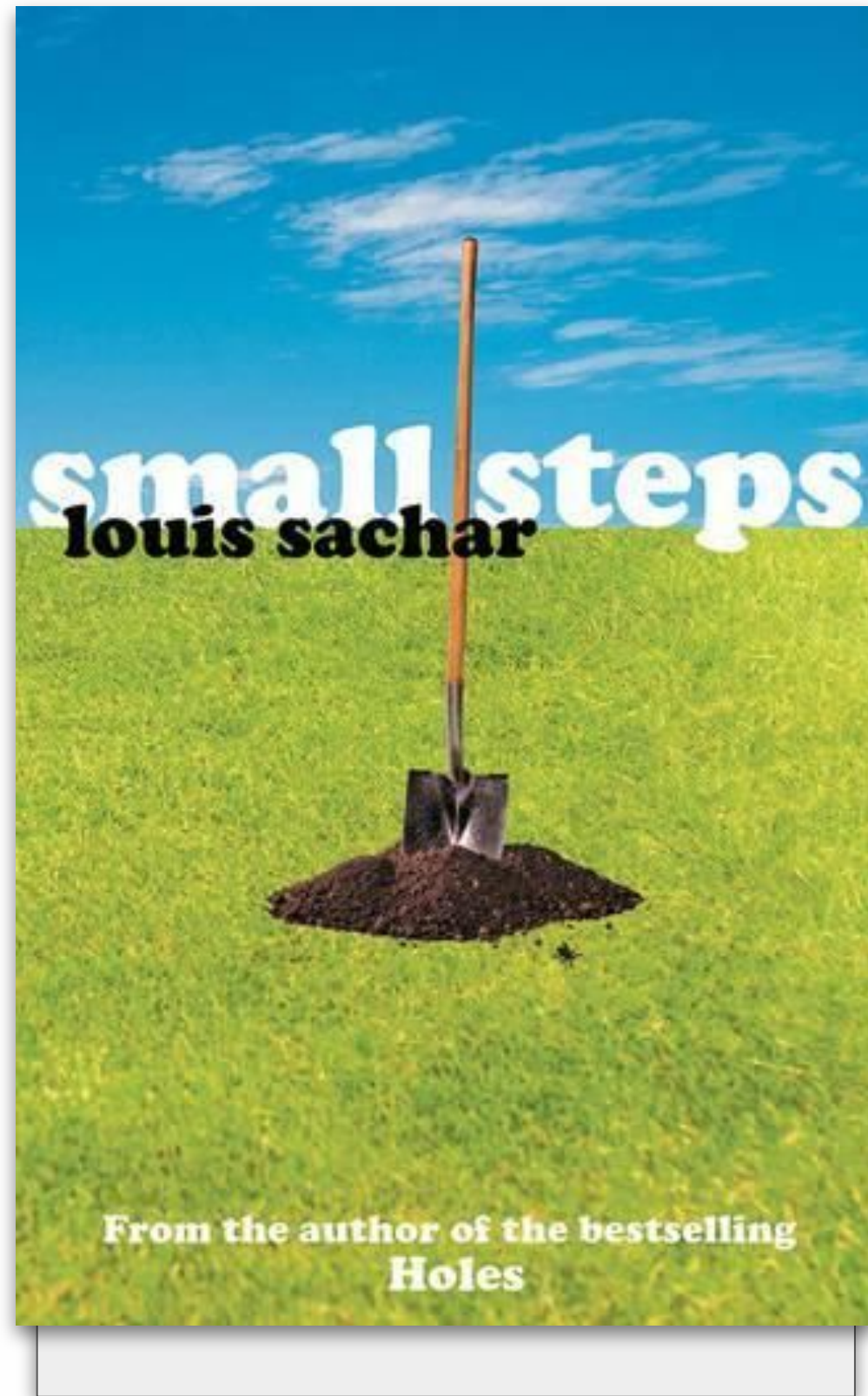


Commemorate



Parts of speech:		Parts of speech:		Parts of speech:	
Definition and in a sentence:	<p>To do or complete; carry out; achieve.</p> <p><i>We accomplished a lot this year.</i></p>	Definition and in a sentence:	<p>To think about; ponder.</p> <p><i>He reflected on his accomplishments during the year.</i></p>	Definition and in a sentence:	<p>To honor the memory of.</p> <p><i>Postage stamps have commemorated presidents and movie stars.</i></p>
		WOW TASK			LINK to WordSmyth Link to NZ sign language

BOOK OF THE WEEK



TITLE/AUTHOR: Small Steps, By Louis Sachar

From the author of the bestselling HOLES.

In this wonderful, funny and deeply satisfying novel from master storyteller Louis Sachar, Armpit finds all his small steps becoming much bigger than he anticipated. When he gets mixed up with his old friend X-ray in a ticket scam things look to unravel. But this is only the beginning of Armpit's troubles in a brilliant, fast paced adventure story.

If you enjoy cliffhangers, love and suspense you should read this book.

This book is a student librarian recommendation.

Tips to enjoy reading.

Are you someone who used to read but doesn't anymore, or wants to get into reading? Whatever your objective, here are some top tips to help you become a better reader.

- 1) It may seem obvious, but the goal should be to find pleasure in reading. Identify what type of book is suitable for your individual tastes, and seek them out! Your interests will evolve over time and so will the books that give you joy!
- 2) Find an appropriate environment for reading. Your surroundings can have a big impact on whether you can enjoy reading. Try putting technology aside – it's easy to be distracted by your phone. Make sure you are comfortable. The couch, your bedroom, even outside can offer you physical comfort while you read.
- 3) Think about the time you have available for reading. Try setting aside a sustainable period of time each day, even if it's only twenty minutes, to dedicate to reading.
- 4) Take advantage of the resources available. Books are everywhere if you know where to look! Waitakere College Library has a considerable collection and the librarians and your teachers are always eager to promote reading and to offer you any assistance you need! Auckland libraries, too, are free and have pretty much any book you could wish for.
- 5) Connect with others. Reading doesn't have to be solitary! Talking with others about books is a great way to share alternative perspectives, listen to people's reactions, and generally enhance the pleasure of reading.
- 6) Above all, HAVE FUN!!



How many Words of the Week have been used? Email Mr Marshall at ma@waitakerecollege.school.nz with your answer!!

School Uniform



Wearing the uniform correctly, cleanly, and neatly shows pride in oneself and the College.

All items are regulation brand, as sold through the school's Student Centre that is open Term time every weekday. Other brands are not College uniform: check brands and styles carefully and if in doubt, ask your Dean. Prices are found on the school website or at the Student Centre.

All uniform must be worn as manufactured for style and length, e.g. skirts must not be shortened or trousers tapered. Where items need to be altered for fit, the Student Centre must be consulted or the altered garment may need to be replaced.

The College reserves the right to decide the acceptability of items of uniform, and standards of clean dress and grooming.

Incorrectly dressed students may have non-compliant items impounded, and may have items loaned by the Student Centre, with an expectation that the uniform will be corrected before attending school the next day.

All items must be named and are students' own responsibility; the College accepts no liability for lost items. Uniform should be in good condition, not stained or ripped, and with all buttons in place.

If there is difficulty adhering to any of the requirements, or you would like information on WINZ quotations/ financial assistance, please discuss with your Year Level Dean.

Correct Uniform Means

Singlets or T shirts worn under shirts must be plain white, v short sleeve only, and not show below shirts, sleeves or above neckline

Footwear:

Either roman sandals or single 'cross-over' slave sandals with a heel strap are acceptable if straps are fitted correctly.

Sandals must be black

Shoes must be polish-able plain black dress shoes with a low heel

- Lace up or slip on only, not buckle or Velcro fastened
- No casual, sports, canvas or suede styles
- No two-tone, no colours, no logos or badging

Keep shoes clean and polished, and socks pulled up

Boys shoes must be worn with half calf-length/ business socks in plain navy blue

(girls have the option of white or navy socks)

Either black or flesh-toned sheer pantyhose or tights may also be worn with shoes, but not with sandals.

PE Uniform

- Compulsory for Years 9 & 10
- A choice of singlet or T shirt & shorts.
- Comfortable sports shoes



Hair:

- Is clean, tidy and groomed with safety in mind e.g. for many science, sport and technical subjects hair must be tied back (just as closed toe shoes must be worn in such circumstances)
- Is conservatively cut
- If coloured, is in natural tones
- Clips, combs, ties and headbands must be plain and unobtrusive
- Boys must be clean shaven at all times

Jewellery and Adornments:

Allowable items:

- A wristwatch, and a single stud in the bottom of each earlobe
- Taonga or recognised cultural or religious symbols (e.g. may include tattooing) as approved by the College

Any requested variations on school uniform policy are considered by the Board of Trustees on a case by case basis.

- For safety, no stretchers and nothing dangling. No bangles, rings, or other exposed jewellery
- Tongue studs and other visible piercings are not acceptable
- Nail polish and makeup are not acceptable with school uniform
- Beanies, non-school caps, non-school scarfs, hoodies and non-school jackets must not be worn with uniform

Unisex accessories

- Cap
- Bucket hat
- Scarf

