

CHARTER STATEMENT

Section G (NELP 1):	INCLUSION SUPPORT CENTRE – Te Whare Rangimārie
Date of Review:	August 2024
Next Review:	August 2027
Reviewers:	HOD Inclusion Support Centre, Assistant HOD, Lead Therapist, Associate Principal

Mission Statement

Te Whare Rangimārie / The Inclusion Support Centre is a place where students with specific needs can grow emotionally, socially, cognitively and physically in a challenging and supportive environment which encourages independence.

Our Vision

Te Whare Rangimārie (ISC) aims to support our rangatahi (young people) to achieve all they are capable of by:

- building strong relationships between ākonga (learners), whānau (families), and kaimahi (staff)
- advocating equality and inclusion for all
- valuing the individuality of our rangatahi
- supporting our rangatahi to develop their passions
- facilitating the independence of our rangatahi in readiness for life after school
- being active and valued members of the Waitākere College and wider communities
- being active, healthy and gaining physical fitness as a lifelong lifestyle habit.

This supports rangatahi to develop their manawanui (perseverance), manaakitanga (knowledge), and aroha (love).

ISC Core Values

- We are **student** focused
- We work together as a **team**
- We **respect** each other
- We **communicate** effectively
- We focus on **solutions**
- We celebrate regularly and have **fun**

Purpose

Waitakere College has a facility (Te Whare Rangimārie - The Inclusion Support Centre) to provide holistic educational support for students aged 12 – 21 in the West Auckland Area who have physical, behavioural and/or cognitive disabilities. Students have been assessed to have needs over and above what can be provided within regular school resources. There will be evidence in ORS funding status or similar funding to allow support in an inclusive environment. The Inclusion Support Centre - Te Whare Rangimārie will enable each student to progress toward their full potential using a multi-disciplinary team approach.

Goals

1. For each student to gain skills, knowledge and experiences that will help them become a functional involved and engaged member of society to their full potential.
2. To implement a system of partnership between students, parents/caregivers and Centre staff so that all are well informed about the needs, goals and dreams of the student and their family/whānau. All parties are able to contribute in various ways towards meeting these goals.
3. To develop staff skills through provision of continued training, professional support and resources.
4. To value all staff members and to encourage working as a team through consultation on key issues of policy and management.

Objectives

1. Students will be enrolled according to the enrolment policy which details how students will be identified for inclusion on the roll.
2. Programmes will be planned collaboratively, individualised, monitored and evaluated to meet each student's therapeutic and learning needs. This allows each student to progress toward developing:
 - an appropriate educational level
 - optimum independence
 - functional living skills
 - optimum social and communication skills
 - a sense of self-worth and positive self-image
 - optimum personal responsibility
3. Each year the ISC will provide accountability documents as required by the Board of Trustees and Assurance Statements to the Ministry of Education.

Guidelines

1. Students enrolled in the ISC will be given suitable opportunities to access mainstream educational programmes.
2. Enrolments in the Centre should follow the steps outlined in "Enrolment Procedures" policy and meet the criteria stated.
3. Students will be individually assessed and IEP programmes designed accordingly.
4. Staff will be selected by an appointments committee which must include the HOD of the ISC in consultation with the Deputy Principal in charge of the ISC.
5. An annual budget will be established by the HOD of the ISC in consultation with the Principal. That amount being subject to Ministry of Education funding and Ministry of Education contractual obligations.
6. Staffing levels will be determined by current Ministry of Education policies and entitlement that comes with students who have ORS funding.
7. The ISC building and associated rooms are primarily designated for the needs of students with ORS funding or similar, but may be used by other students and teachers after consultation with the HOD of the ISC.
8. Students who are not funded will only be accepted into ISC programmes on a case by case basis to be reviewed annually and taking into account the educational needs of all students receiving inclusion support services and any potential strain on our facilities.

Chairperson

Principal

Date