

# Year 11/ Level 1 Course Choices for 2026

In this booklet are outlines of all the courses offered at Year 11/Level 1

**BEFORE selecting courses for next year, take a lot of advice.**

Talk to:

- The College's careers staff – Mr Sizer, located in the Careers Centre
- Curriculum Leaders
- Your subject/course teachers
- Your tutor teacher who knows you well

Consider subjects/courses that:

- You are doing well at
- You are enjoying
- Match the career that you have in mind

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## Codes Used in this Booklet

**KEY: Each subject has a code.**

The examples below show what this means.

A = Achievement Standards

U = Unit Standards

AU = Achievement Standards and Unit Standards

AX = Achievement Standards more External  
(only applies in Science)

E.G. ACCOUNTING **ACC 11 A**

Course Code      Year 11      Achievement Standards

E.G. ENGINEERING **EGT 11 U**

Course Code      Year 11      Unit Standards



# Information for Year 11 OPTIONS FOR 2026

- At Waitākere College, Level 1 students (Year 11) will continue to study 6 subjects in which they will need to achieve a minimum of 60 credits.

- Students will do a core of English, Maths and Science

## ALL YEAR 11 STUDENTS TAKE THE FOLLOWING CORE SUBJECTS:

|                    |   |
|--------------------|---|
| <b>English</b>     | In English, you will explore visual, verbal, and written language and how this language is shaped by context, author's purpose, and perspective. From your teacher recommendations, you will be placed in one of two English courses at Year 11 - both courses assess your ability to use and interpret language in context. <i>If you have not yet passed the Literacy co-requisites there will be further opportunities to do this.</i> |
| <b>Science</b>     | In Science, you will make links between concepts and the world around you. Through investigations, observations and communication, you will demonstrate your understanding of aspects of Biology, Chemistry and Physics. There is only one course in Year 11, which is a foundational course for moving into specialised Science courses in Year 12.  |
| <b>Mathematics</b> | In Mathematics, there are three courses. From your teacher recommendations, you will be placed in either: Mathematics, Maths with Statistics, and Maths with Calculus. <i>If you have not yet passed the Numeracy prerequisites there will be further opportunities to do this.</i>   |

- Plus students choose THREE other options

- **IMPORTANT NOTE: Year 11 is OPEN entry to all option courses - you do not have to have taken the subject before to choose it for Year 11**

- The 20 credits achieved from Literacy and Numeracy Digital Assessments (co-requisites) are SEPARATE from the 60 credits needed to achieve NCEA.
- Students must achieve BOTH 60 course credits AND the 20 Literacy and Numeracy co-requisite credits to pass NCEA Level 1.
- ◆ *Some students may have completed the Digital Literacy and Numeracy co-requisite assessments while in Year 10.*
- Learners can use **Unit Standards** as well as **Achievement Standards** to meet the 60 credits required for NCEA.
- The NCEA certificate can be achieved with two levels of endorsement; Merit or Excellence.
- ◆ Merit Certificate – At least 50 credits at Merit or better.
  - ◆ Excellence Certificate – At least 50 credits at Excellence.
- To be eligible for course endorsement, students must gain 14 or more Achievement Standard credits from a single course, with at least one externally assessed standard achieved.
- Types of Assessment:
- ◆ **Internal Assessments** - throughout the school year
  - ◆ **External assessments** - these could be; end of the year, formal national examinations, and/or externally marked assessments, and/or digital assessments

## IMPORTANT TO NOTE

★ Some courses offer both Unit Standards and Achievement Standards and will have the code AU

★ Gaining Unit Standards is an important part of a pathway to an apprenticeship, trade or further training.



# CURRICULUM MAP 2026

| SUBJECT                       | JUNIOR   | YEAR 11   | YEAR 12  | YEAR 13  |
|-------------------------------|--|---|--|--|
| Art                           | ART PAINTING & DRAWING<br>ART SCULPTURE & PRINTMAKING<br>ART PHOTO DESIGN            | Digital Art<br>Practical Art  | Art Design<br>Art Painting<br>Art Photography<br>NEW Art Printmaking<br>Art Sculpture  | Art Design<br>Art Painting<br>Art Photography<br>NEW Art Printmaking<br>Art Sculpture  |
| Commerce                      | BUSINESS & FINANCE   | Business Enterprise<br>Financial Management                                   | Accounting<br>Business Studies<br>Financial Management   | Accounting<br>Business Studies<br>Financial Management<br>NEW School of Business*  |
| ESOL                          | ESOL   | English for Academic Purposes<br>ESOL English Writing<br>ESOL English Applied | English for Academic Purposes<br>ESOL English<br>ESOL English Writing  | English for Academic Purposes  |
| English                       | ENGLISH  | English   | English<br>English Communications  | English<br>English Communications  |
| Food Technology & Hospitality | FOOD TECHNOLOGY  | Food Technology<br>Hospitality  | Food Technology<br>Hospitality<br>Hospitality Academy  | Food Technology<br>Hospitality<br>Hospitality Academy  |
| Health and Physical Education | HEALTH<br>PHYSICAL EDUCATION   | Health<br>Physical Education  | Health<br>Physical Education<br>Sport  | Health<br>Physical Education<br>Sport  |
| Humanities                    | SOCIAL STUDIES   | Geography<br>History<br>NEW Pacific Studies<br>Social Studies                 | Classics<br>Geography<br>History<br>Media Studies<br>Pacific Studies<br>Social Studies   | Classics & Philosophy<br>Geography<br>History<br>Media Studies<br>Pacific Studies  |
| Languages                     | CHINESE, FRENCH, SAMOAN<br>(plus extension courses in Year 10)                       | Chinese<br>French<br>Samoan   | Chinese<br>French<br>Samoan<br>Advanced Placement for Languages  | Chinese<br>French<br>Samoan<br>Advanced Placement for Languages  |
| Mathematics                   | MATHS  | Mathematics   | Mathematics for Services Academy<br>Mathematics<br>Mathematics Applications<br>Mathematics with Calculus<br>Mathematics with Statistics                            | Mathematics<br>Mathematics with Calculus<br>Mathematics with Statistics  |
| Performing Arts               | DANCE, DRAMA, MUSIC<br>PERFORMING ARTS ACADEMY                                       | Dance<br>Drama<br>Music   | Dance<br>Drama<br>Music  | Dance<br>Drama<br>Music  |
| Sciences                      | SCIENCE  | Science<br>Medical Science Academy<br>NEW Connected Science                   | Science<br>Biology<br>Chemistry<br>Physics   | Science<br>Biology & Bio AX<br>Chemistry & Chem AX<br>Physics & Physics AX   |
| Te Reo Māori                  | TE REO MAORI   | Te Reo Māori<br>Te Reo Māori Rangatira  | Te Reo Māori<br>Te Reo Māori Rangatira   | Te Reo Māori<br>Te Reo Māori Rangatira   |
| Technology - Creative         | DIGITAL<br>DESIGN VISUAL TECHNOLOGY<br>HARD MATERIALS<br>MIXED MATERIALS<br>TEXTILES | Digital<br>Design Visual Communication<br>Mixed Materials<br>Textiles         | Digital<br>Design Visual Communication<br>Mixed Materials<br>Textiles  | Digital<br>Design Visual Communication<br>Mixed Materials<br>Textiles  |
| Technology - Vocational       | HARD MATERIALS<br>TECHNOLOGY<br>MIXED MATERIALS<br>TECHNOLOGY                        | Engineering<br>Wood Technology  | Engineering<br>Wood Technology<br>Automotive*<br>Building Academy*<br>Engineering Academy*   | Engineering<br>Automotive*<br>Building Academy*<br>Engineering Academy*  |
| Vocational Pathways           | X  | X   | Automotive<br>Building Academy<br>Engineering Academy<br>Gateway<br>Health Academy<br>Hospitality Academy<br>Service Academy<br>Mahi-a-Toi Academy<br>Mechatronics | Automotive<br>Building Academy<br>Engineering Academy<br>Gateway<br>Health Academy<br>Hospitality Academy<br>Service Academy<br>Mahi-a-Toi Academy<br>Mechatronics |



# Career Guidance

| Career  | Background Subjects Required   |
|---|--|
| Accountancy   | See Business / Commerce.   |
| Administration/PA   | English, Mathematics, Computer skills.   |
| Apprenticeships   | Pre-trade or foundation courses are available. Check for individual trade requirements but the minimum is NCEA Level 2 English and Mathematics. Physics recommended. Some trades require an even higher achievement level.   |
| Architecture  | Degree required. A broad based course of study in senior school, Mathematics, Physics useful. Level 3 Painting, Design or DVC recommended as a portfolio of artwork is required.   |
| Armed Forces  | Officers: University Entrance needed.<br>Apprenticeships and Combat Trades: Minimum NCEA Level 2 passes in English & Mathematics; Physics recommended. Check for specific trades. There are also aptitude tests you need to take in your desired trade. These are both physical and written. |
| Art and Design  | Certificate through to degree. Portfolio may be required.  |
| Aviation  | English, Calculus or Statistics and Physics recommended. There are several different pathways into this industry.  |
| Building and Carpentry  | Certificate through to degree. English, Mathematics and Building recommended.  |
| Business/Commerce   | Certificate through to degree. Mathematics, Statistics and English, Accounting and Business recommended.   |
| Childcare   | Certificate through to degree.   |
| Computing/IT  | Certificate through to degree. Mathematics, English and Digital Technology are useful.   |
| Dentistry   | See Health Sciences.   |
| Economics   | See Business / Commerce.   |
| Electrician   | See Apprenticeships. English, Mathematics, Physics required at Level 2.  |
| Engineering: Civil, Electrical, Electronics, Computer Systems, Mechanical                       | Courses range from pre-trade to certificate, diploma and degree level. Maths and English is recommended. Engineering, Physics and Computing are also useful depending on the specialist area chosen.   |
| Environmental Science   | Degree required. English, Mathematics, Statistics, Biology and Geography are useful.   |
| Farming   | Level 2 NCEA in general subjects including English and Maths. Training providers have varying entry requirements through to degree level.  |
| Fashion Design  | Diploma through to degree. Mathematics, English, Art, Technology and Design are useful.  |
| Finance   | Maths, English, Accounting recommended. Bank trainee officer through to degree level.  |
| Fine Arts   | See Art and Design.  |
| Fitness Industry  | Certificate courses through to degree level. English, Physical Education and Biology useful.   |
| Graphic Design  | See Art and Design.  |
| Hairdressing  | English and Mathematics at Level 2. Pre-trade courses through to Apprenticeships.  |
| Career  | Background Subjects Required   |
| Health Sciences First Year Course Entry into: Doctor, Dentistry, Optometry, Pharmacy, Medicine. | English, Chemistry, Biology, Physics, Mathematics are recommended. UE required but foundation courses available. All students need to include a Humanities subject e.g. History, English, Geography and Classics. Check extra requirements for University of Auckland.                       |
| Horticulture  | Certificate through to degree. Biology, Chemistry, Mathematics and English are all useful.   |
| Hospitality   | Certificate through to apprenticeships and degree courses.   |
| Interior Design   | See Art and Design.  |
| Journalism  | Degree required. Broad education recommended, English plus History/Geography useful.   |
| Law   | Degree required. Broad education recommended, History and Classics useful. Students need to achieve excellent results in first year of university to continue studying.  |
| Medical Imaging   | Degree required. Useful subjects: English, Mathematics, Calculus or Statistics and minimum of one science subject.   |
| Motor Industry  | See Apprenticeships. English, Mathematics, Physics recommended.  |

*These are recommendations only and not necessarily prerequisites.*

| Career  | Background Subjects Required   |
|---|--|
| Music   | Certificate through to degree courses. Music recommended. Audition required for most courses.  |
| Nursing   | Degree required. English, Mathematics and Biology are recommended.   |
| Occupational Therapy  | Degree required. English, Biology and Mathematics are recommended.   |
| Performing and Screen Arts  | Certificate through to degree course. Audition required.   |
| Physiotherapy   | Degree required. Biology, Chemistry and Physics are recommended.   |
| Plumbing  | See Apprenticeships. English, Mathematics, Physics recommended.  |
| Police  | Minimum Level 2 English and Maths. Full drivers licence, physically fit, in excellent health, able to swim. Must be 18 before starting police training.  |
| Project/Event Management  | Certificate through to degree. Some organisations have their own training programme.   |
| Psychology  | Degree required. Classics or History useful.   |
| Retail  | Certificate course or on the job training.   |
| Social Work   | Degree required. General educational background. Need to be aged 20 and over, but may be accepted at 18 if mature and preferably with some relevant experience.  |
| Sport   | Certificate through to degree. Physical Education and Biology are useful.  |
| Teaching  | Degree required. Wide range of subjects possible.  |
| Tourism   | Certificate through to degree or on the job training.  |
| Veterinarian/ Vet Nurse   | Certificate through to degree. Recommended subjects: Chemistry, Physics, Biology and Mathematics.  |
| Health Sciences First Year Course Entry into: Doctor, Dentistry, Optometry, Pharmacy, Medicine. | English, Chemistry, Biology, Physics, Mathematics are recommended. UE required but foundation courses available. All students need to include a Humanities subject e.g. History, English, Geography and Classics. Check extra requirements for University of Auckland. |
| Horticulture  | Certificate through to degree. Biology, Chemistry, Mathematics and English are all useful.   |
| Hospitality   | Certificate through to apprenticeships and degree courses.   |
| Interior Design   | See Art and Design.  |
| Journalism  | Degree required. Broad education recommended, English plus History/Geography useful.   |
| Law   | Degree required. Broad education recommended, History and Classics useful. Students need to achieve excellent results in first year of university to continue studying.  |
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| Tourism   | Certificate through to degree or on the job training.  |
| Veterinarian/ Vet Nurse   | Certificate through to degree. Recommended subjects: Chemistry, Physics, Biology and Mathematics.  |



# When choosing for Year 11 - be aware of the Vocational Pathways we offer you at Year 12/13 and what the requirements are.

The College offers a number of programmes to give you a taste of life in a tertiary college or workplace while still having support and other subjects that school offers. *You can to apply in Year 12/13 to the Vocational Pathways team to be part of these programmes.*

***Check them out before choosing your options, as some require prerequisites from Year 11 / Level 1***

|  |   |
|--|---|
| <p><b>AWVA</b> is the Auckland West Vocational Academy. It is an exciting innovation involving Waitākere College, Kelston Boys, Massey High, Green Bay High and Rutherford College. Supported by the Ministry of Education, it provides enhanced choice, opportunity and extension for students in Years 12 and 13. See the pages later in this booklet for details.</p> |   |
| <b>Automotive Academy</b>  | <p>Open to Year 12/13 students. Students can make a start on their automotive pathway. Students combine workshop time with tertiary learning and experience in automotive workshops (Part of AWVA)</p> <p><b>Note: You need to have taken Engineering Level 1 to be considered for this course</b></p>  |
| <b>Building Academy</b>  | <p>Open to Year 12/13 students. This allows students to make a start on their building pathway. Students combine workshop time with tertiary learning and experience in building worksites. (Part of AWVA)</p> <p><i>Note: It is preferable to have taken Wood Technology at Level 1 to do this course but not essential</i></p>  |
| <b>Engineering Academy</b>   | <p>Open to Year 12/13 students who have completed Level 1. This allows students to make a start on their Engineering apprenticeship while still at school. Students combine workshop time with tertiary learning and experience in engineering workplaces. (Part of AWVA)</p> <p><b>Note: You need to have taken Engineering Level 1 to be considered for this course</b></p> |
| <b>Health Careers Academy</b>  | <p>For Year 12/13 students with a vocational interest in the health and community services industries. Students combine their learning in school with specialist learning taking place one day a week in a tertiary setting. (Part of AWVA)</p>   |
| <b>Hospitality Academy</b>   | <p>Students extend their chef and hospitality skills and attain qualifications at tertiary level by gaining experience both on and off-site in a commercial kitchen setting while completing NCEA qualifications. (Part of AWVA)</p>  |
| <b>Mahi-a-Toi Academy</b>  | <p>This offers Year 12/13 students the opportunity to develop, more in-depth skills in Toi Māori at a local wananga with the guidance of specialist tutors. (Part of AWVA)</p>  |
| <b>Mechatronics Academy</b>  | <p>Combining computer programming and robotics, students in this course spend time off-site and in tertiary settings developing thinking and practical skills in robotics technology. (Part of AWVA)</p>  |
| <b>Service Academy</b>   | <p>This offers Year 12/13 students a pathway for possible progression towards the police, armed forces, security and other related services. This programme is for students who can benefit from direction, structure and personal discipline.</p>  |



|                |  |
|----------------|--|
| <b>Gateway</b> | <p>Gateway is a work-based programme all Year 12 &amp; 13 are eligible for. It provides students with opportunity to engage in a structured work placement, in an area of interest, whilst completing industry unit standards, increasing their work readiness and employability. Students select Gateway as one of their options where they complete theory work related to their work placement.</p> |
|----------------|--|



# NGĀ TOI Art

## YEAR 11

Digital Art  
Practical Art

## YEAR 12

Art Design  
Art Painting  
Art Photography  
★NEW Art Printmaking  
Art Sculpture

## YEAR 13

Art Design  
Art Painting  
Art Photography  
★NEW Art Printmaking  
Art Sculpture

## Digital Art (APD 11 A) Teacher to see is Miss Craig

In Year 11 Digital Art, students will explore concepts from Aotearoa New Zealand's Māori context, as well as their own cultural identity. They will generate an idea for a creative digital work such as an animation, moving image, photography, illustration, or design. Using the Adobe Creative Suite, including Photoshop and Premiere Pro, they will explore digital art-making to create a finished work for an end-of-year exhibition. This course includes a gallery visit and talks from practicing artists.

This is an **Achievement Standard** course. Students work towards 10 Internal credits and 5 External credits.  
Course Endorsement possible = Yes

**Possible pathways at Waitākere:** Year 12 & 13 Art Design, Sculpture, Photography and Painting

**Future possibilities:** Photographer, graphic designer, art director/curator, media designer, advertising, ux designer, artist, illustrator, project management, fine art, commercial (fashion, wedding, sport, wildlife, events, journalism) web design, app design, multimedia artist, online publishing.

## Practical Art (ART 11 A) Teacher to see is Miss Craig

In Year 11 Practical Art, students will use drawing and painting to explore concepts from Aotearoa New Zealand's Māori context, as well as their own cultural identity. They will generate an idea for their own artwork and spend time trying different art-making techniques such as sculpture, painting, and printmaking to work towards creating a finished artwork for an end of year exhibition. This course will include a gallery visit and talks from practicing artists.

This is an **Achievement Standard** course. Students work towards 10 Internal credits and 5 External credits.  
Course Endorsement possible = Yes

**Possible pathways at Waitākere:** Year 12 & 13 Art Design, Sculpture, Photography and Painting

**Future possibilities:** Graphic designer, architect, art director/curator, media designer, advertising, storyboard artist, game designer. Transferable skills: Written and oral communication, analysis, logistical & collaborative skills.

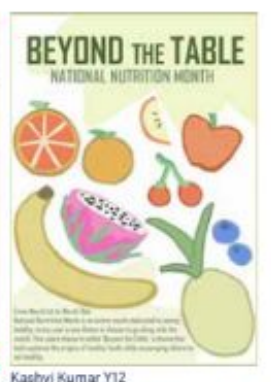
## Painting



## Sculpture



## Art Design SENIOR



## Photography

### Level 3 Photography





# PĀKIHI Commerce

## YEAR 11

**Business Enterprise  
Financial Management**

## YEAR 12

**Accounting  
Business Studies  
Financial Management**

## YEAR 13

**Accounting  
Business Studies  
Financial Management  
*NEW School of Business\****

### Business Enterprise Level 1 ( BUS 11 A ) Teacher to see is Mr Cicchini

In this course, students will be creating and operating a business and during this time gaining exposure to Accounting, Economics and Business Studies. This course is designed to give the students a better understanding of how the world of business and economics works and will enable them to make solid decisions on whether or not to proceed to in-depth studies in one of the commerce areas.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 5.  
Course Endorsement = Yes

**Possible pathways at Waitākere:** Accounting, Business Studies and Economics  
**Future possibilities:** Any position within the business, accounting, economics and financial realm.

### Financial Management Level 1 (FMT 11 U) Teacher to see is Mr Cicchini

Financial Management is about more than money. The purpose of this course is for students to become confident in making wise financial decisions and to learn how to manage their finances in a way that will not only benefit them now but also in the future. The aim is to successfully reach financial goals, be able to provide for a family and ultimately reach retirement in a good financial position.

This is a **Unit Standard** course. Students work towards 17 Internal credits plus an optional standard worth 2 credits.  
Course Endorsement possible = No

**Possible pathways at Waitākere:** Financial Management Year 12  
**Future possibilities:** This is a generic course that does not lead to other courses or a career. It develops an in-depth knowledge of how to financially support yourself and make good financial decisions.





## YEAR 11

ESOL English Writing  
ESOL English Applied  
English for Academic Purposes

## YEAR 12

English for Academic Purposes  
ESOL English  
ESOL English Writing

## YEAR 13

English for Academic Purposes

## ESOL English Writing ( ESW 11 U ) Teacher to see is Ms Hay

This course is for Year 11 English language learners who need to improve academic English language skills in order to achieve in other learning areas. The course aims to increase academic vocabulary, improve critical reading skills, develop writing skills across a number of different text types, improve listening skills and give practice in communicating ideas in appropriate ways.

This is a **Unit Standard** course. Credits offered are Internal 25 and External 0.  
Course Endorsement = No

**Possible pathways at Waitākere:** ESOL Writing or English for Academic Purposes  
**Possible future careers:** University or tertiary study.

## ESOL English Applied ( ESL 11 U ) Teacher to see is Ms Hay

This course is for Year 11 English language learners who need to improve academic English language skills in order to achieve in other learning areas. The course aims to increase academic vocabulary, improve critical reading skills, develop writing skills across a number of different text types, improve listening skills and give practice in communicating ideas in appropriate ways.

This is an **Unit Standard** course. Credits offered are Internal 20 and External 0.  
Course Endorsement = No

**Possible pathways at Waitākere:** Year 12 ESE and ESW  
**Possible future careers:** Retail, construction, manufacturing.

## English for Academic Purposes ( EAP 11 A ) Teacher to see is Ms Hay

This course is for Year 11 English language learners who need to improve academic English language skills in order to achieve in other learning areas. The course aims to increase academic vocabulary, improve critical reading skills, develop writing skills across a number of different text types, improve listening skills and give practice in communicating ideas in appropriate ways.

This is a **Unit Standard** course. Credits offered are Internal 20 and External 0.  
Course Endorsement = No

**Possible pathways at Waitākere:** English for Academic Purposes Level 2  
**Future possibilities:** University or tertiary study





| HĀNGARAU FOOD TECHNOLOGY & HOSPITALITY |   |   |
|--|---|---|
| YEAR 11                                | YEAR 12   | YEAR 13   |
| Food Technology<br>Hospitality         | Food Technology<br>Hospitality<br><i>*Hospitality Academy</i> | Food Technology<br>Hospitality<br><i>*Hospitality Academy</i> |

Food Technology Level 1 ( FNT 11 A ) Teacher to see is Ms Prakash

In Food Technology, students will learn about sustainable practices in developing food product designs whilst using and developing cookery skills. Students will prepare food products by transforming and combining ingredients and have the opportunity to investigate food and cookery techniques from Aotearoa and around the world. Students / ākonga will use the skills and knowledge gained to develop a food product to meet the needs of their community.

This is an **Achievement Standard** course. Credits offered are Internal 12 and External 4.  
 Course Endorsement = Yes

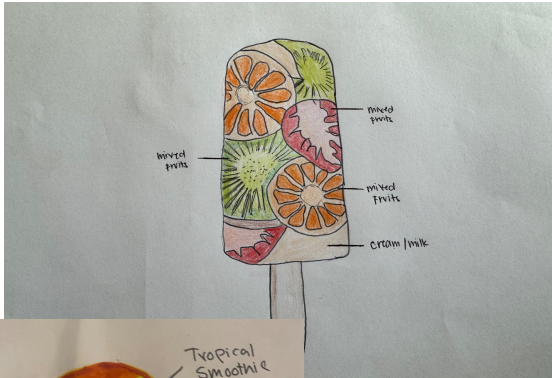
**Possible pathways at Waitākere:** Year 12 Food Technology or 12 Hospitality, Hospitality Academy.  
**Future possibilities:** Nutritionist, food technologist, chef, food stylist, food product development, quality assurance, quality manager, health and safety inspector.

Hospitality Level 1 ( HOS 11 U ) Teacher to see is Ms Prakash

This practical-based programme will provide an introduction to food production in the hospitality industry. The course has been designed to allow students to develop knowledge and skills for food safety, practical cookery and front of house. The course framework is derived from Pre-Tertiary Unit Standards provided by the Hospitality Industry Training Organisation, Service IQ.

This is a **Unit Standard** course. Credits offered are Internal 16 and External 0.  
 Course Endorsement = No

**Possible pathways at Waitākere:** Hospitality Level 2, Hospitality Academy.  
**Future possibilities:** Barista, chef, restaurant manager, catering, event management.





| HAUORA Health & HĀKINAKINA Physical Education |                                       |                                       |
|---|---------------------------------------|---------------------------------------|
| YEAR 11                                       | YEAR 12                               | YEAR 13                               |
| Health<br>Physical Education                  | Health<br>Physical Education<br>Sport | Health<br>Physical Education<br>Sport |

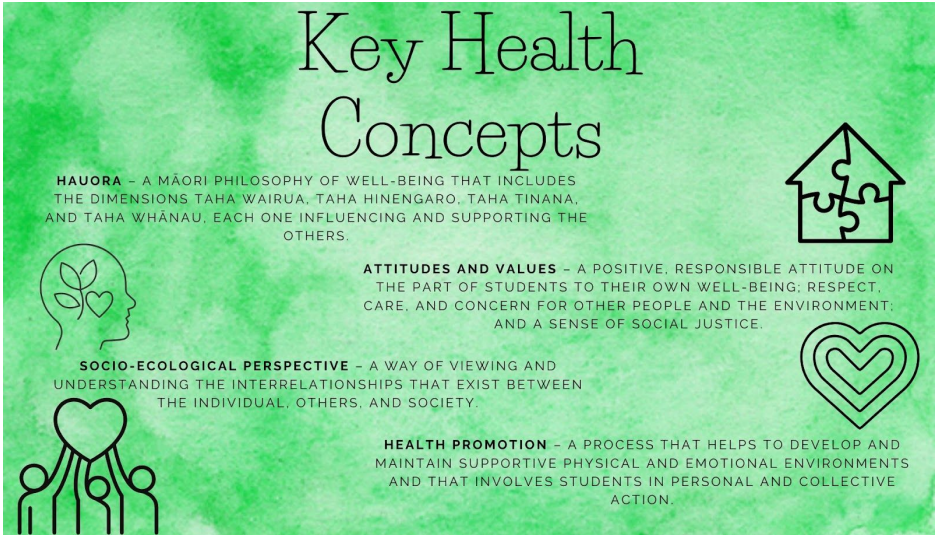
**Health Level 1 ( HEA 11 A ) Teacher to see is Ms Hutson**

Health Studies is about engaging in three Key Areas of Learning — Food and Nutrition, Mental Health and Relationships and Sexuality in relation to hauora and the health and wellbeing of individuals, whānau and communities. It is about the complex interconnections between the physical, mental, emotional, social and spiritual dimensions of people’s lives.

In this course, you will develop a further understanding of how various cultural activities impact on hauora, understanding decision making models, investigating influences on hauora and demonstrating an understanding of strategies to help improve wellbeing.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 5.  
 Course Endorsement = Yes

**Possible pathways at Waitākere:** Level 2 Health, Level 3 Health, Health Academy.  
**Future possibilities:** Nursing, physiotherapy, midwifery, social work, childcare, plus a broad range of professions in the health sector.



**Physical Education Level 1 ( PED 11 A ) Teacher to see is Ms Murray**

Students will learn about biophysical influences on movement such as biomechanics, functional anatomy and exercise physiology as well as participating in a range of physical activities. Students will need to demonstrate how to successfully apply movement strategies to chosen contexts, learn how kotahitanga is promoted through movement, as well as develop their understanding of the influences on movement in Aotearoa.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 5  
 Course Endorsement =Yes

**Possible pathways at Waitākere:** Level 2 and 3 Physical Education  
**Future possibilities:** Education, health, justice, policing, armed services and social services. Further study in related Physical Education fields can lead to careers in the sports and recreation, tourism and medical industries.





TE AO TANGATA

Humanities

| YEAR 11   | YEAR 12  | YEAR 13   |
|---|--|---|
| Geography<br>History<br>Social Studies<br>NEW Pacific Studies | Classics<br>Geography<br>History<br>Media Studies<br>Pacific Studies<br>Social Studies | Classics & Philosophy<br>Geography<br>History<br>Media Studies<br>Pacific Studies |

Geography Level 1 ( GEO 11 A )

Teachers to see are Mr Gibbs, Miss Harris and Miss Millar

Geography is a study of how people interact with environments, natural and human-made. This year we will be looking at volcanism and river processes in Aotearoa and around the world. Additionally, we will investigate how people with different perspectives respond to challenges in their environment. This course involves a day trip to Opanuku Stream to reinforce understanding of this environment.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 5.  
Course Endorsement = Yes

**Possible pathways at Waitākere:** History, Geography, Social Studies, Classics, Media Studies  
**Possible future pathways:** Law, urban planning, environmental management, politics, sustainability consultant, GIS analyst or emergency management.



History Level 1 ( HIS 11 A )

Teachers to see are Mr Marshall, Ms Gardyne, and Mr Gibbs

History is the study of the past, where students will learn to think critically to work out truth from lies and bias - all the while sharpening their investigation skills. Students will be introduced to key concepts in the study of history which they will apply throughout the year. They will complete a primary source research assessment, based on either the Dawn Raids or the 1975 Land Hikoi. They will research an event or person of significance to New Zealanders. Finally, they will apply the concepts they have studied in a source analysis in their external.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 5.  
Course Endorsement = Yes

**Possible pathways at Waitākere:** Year 12 and 13 History and Classics.  
**Future possibilities:** Historian, professor, teacher, researcher, journalist, lawyer.





# Humanities

## YEAR 13

**Classics & Philosophy**  
**Geography**  
**History**  
**Media Studies**  
**Pacific Studies**





## YEAR 11

Chinese  
French  
Samoan

## YEAR 12

Chinese  
French  
Samoan  
Advanced Placement for Languages

## YEAR 13

Chinese  
French  
Samoan  
Advanced Placement for Languages

### Chinese Level 1 ( CHI 11 A ) Teacher to see is Miss Storer

Year 11 Chinese is designed for students who have previously studied Chinese (Mandarin) in either Year 9 or Year 10. This is not a beginner's course. We will train students in all four skills: listening, speaking, reading, and writing, as well as developing their cultural knowledge and awareness. Students will learn how to talk about daily life, transportation and weather; shop or dine with simple sentences, and express their personal opinions in a variety of everyday situations in Chinese (Mandarin).

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 10.  
Course Endorsement = Yes

**Possible pathways at Waitākere:** Year 12 and 13 Chinese

**Future possibilities:** Translator, teacher, flight attendant, international business, travel agent, customs officer, interpreter, teaching English overseas.

### French Level 1 ( FRE 11 A ) Teacher to see is Mme Jarbeau

This course develops students' ability to communicate in everyday situations in French. The focus is on building communication skills. Topics include film, tourism, food and French culture. Students have the opportunity to participate in activities such as Pétanque and the French Film Festival.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 10.  
Course Endorsement = Yes

**Possible pathways at Waitākere:** Year 12 and 13 French

**Future possibilities:** All career pathways that require a second language, such as government agencies, medical field, law industry, education sectors, tourism and more.

### Sāmoan Level 1 ( SAM 11 A ) Teacher to see is Ms Auva'a

In this course, students will gain knowledge of intermediate Sāmoan by developing their pre-existing skills in listening, speaking, reading and writing. They will also be able to focus on the communicative use of intermediate Sāmoan.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 10.  
Course Endorsement = Yes

**Possible pathways at Waitākere:** Year 12 and 13 Sāmoan

**Future possibilities:** All career pathways that require a second language, such as government agencies, medical field, law industry, education sectors, tourism and more.





| KANIKANI-WHAKAARI -PŪORO Dance- Drama- Music |                         |                         |
|--|-------------------------|-------------------------|
| YEAR 11                                      | YEAR 12                 | YEAR 13                 |
| Dance<br>Drama<br>Music                      | Dance<br>Drama<br>Music | Dance<br>Drama<br>Music |

### Dance Level 1 ( DAN 11 A ) Teacher to see is Whaea Kate Bartlett

In Year 11 Dance students will learn to communicate through movement and interpret meaning from movement. They will choreograph, perform and critically explore dance in its diverse cultural contexts; developing ways to express ideas, feelings, values, and beliefs, as well as how they understand those of others.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 5.  
Course Endorsement = Yes

**Possible pathways at Waitākere:** Year 12 and 13 Dance  
**Future possibilities:** Teacher, company choreographer, dance therapist, event producer, arts administrator. Due to its collaborative nature it would be beneficial for anyone managing a team or working with others.

### Drama Level 1 ( DRA 11 A ) Teacher to see is Miss Foulds

Drama is a performance based subject that covers a wide range of skills including script work, devising and performing within our community.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 5.  
Course Endorsement = Yes

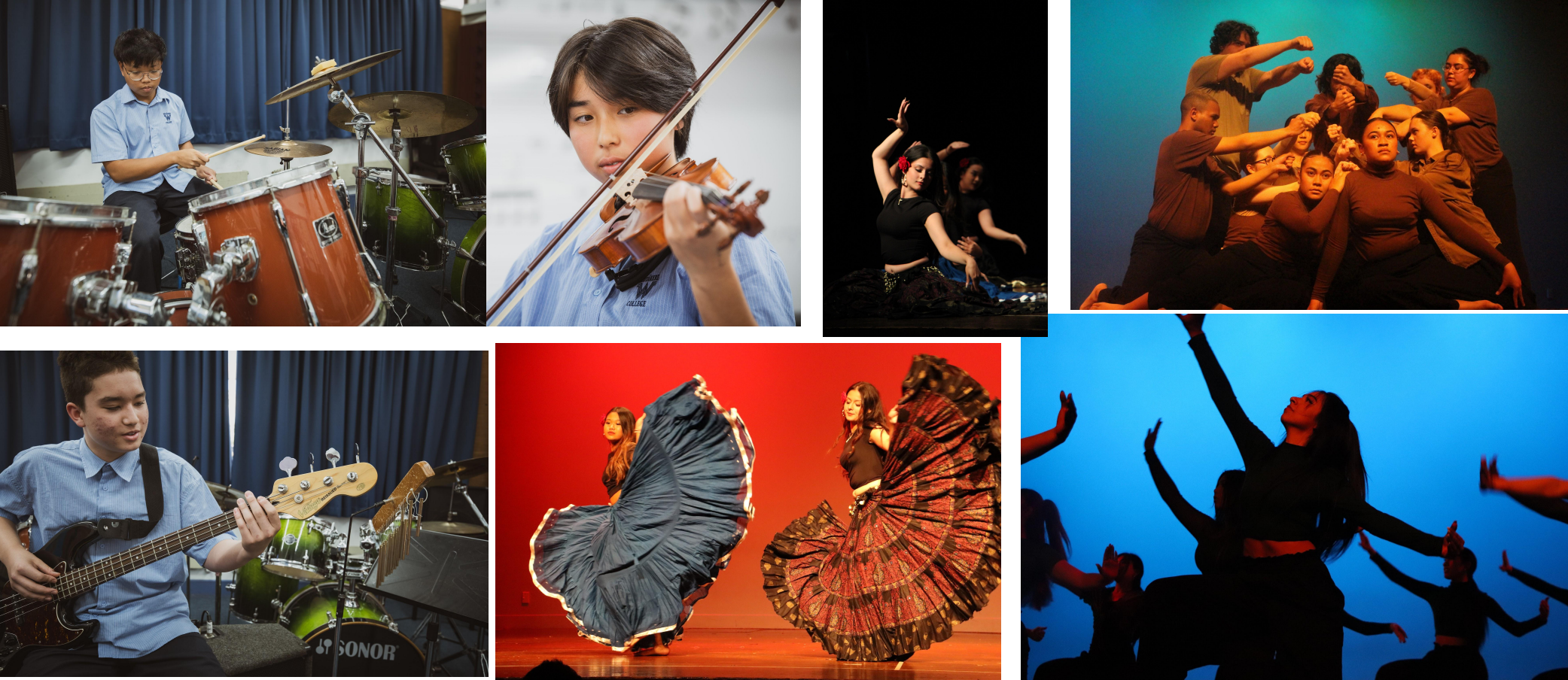
**Possible pathways at Waitākere:** Year 12 and 13 Drama  
**Future possibilities:** Performer, director, teacher, lawyer, marketing, police, sales. Drama helps with any career that requires good communication skills.

### Music Level 1 ( MUS 11 A ) Teacher to see is Mr Dobbin

In this course, students will develop a broad range of musical skills through performance, composition, and technology. They will learn how to use Digital Audio Workstations (DAWs) and music software to recreate existing songs and compose original music. The course also focuses on building essential music theory knowledge to support their practical work. Whether performing live or producing music digitally, students will gain a solid foundation in both the creative and technical aspects of music.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 5.  
Course Endorsement = Yes

**Possible pathways at Waitākere:** Year 12 and 13 Music  
**Future possibilities:** Performer, singer/songwriter, tertiary study, teacher, audio engineer, music producer.





# PŪTAIAO Sciences

| YEAR 11   | YEAR 12                                    | YEAR 13   |
|---|--|---|
| Science- Taken by all<br>Year 11 students<br>Medical Science Academy<br>NEW Connected Science | Science<br>Biology<br>Chemistry<br>Physics | Science<br>Biology & Biology AX<br>Chemistry & Chemistry AX<br>Physics & Physics AX |

## Medical Science Academy Level 1 ( MSA 11 A ) Teacher to see is Ms Henry

The Medical Science Academy programme is an initiative funded by Te Whatu Ora to raise up Pacific representation in health professions. In Year 11, students will be taking two lines of science instead of the usual one. This is so we can equip the students with relevant science skills and prepare them for senior sciences in Years 12 and 13. Because this programme is funded by the Pacific Health Board, students must be of Pacific descent as stated in the contract.

This is an **Achievement Standard** course. Credits offered are Internal 21 and External 10.  
Course Endorsement =Yes

**Possible pathways at Waitākere:** Year 12 and 13 Biology, Chemistry and Physics  
**Future possibilities:** Professions in the health sector.

## NEW Connected Science Level 1 ( CSC 11 A ) Teacher to see is Mr Bowie

**Connected Science is a second science course taken in addition to the general science course required of all Year 11 students. Entry to this course is limited, and students will be selected based on applications completed through their Year 10 Science classes.** The course aims to extend students' understanding of science by developing depth through complex and challenging scientific ideas. This knowledge will connect students to pathways such as Medical Sciences, Zoology, Engineering, and other careers of interest. Through this course, students will gain the skills needed to prepare for senior sciences in Years 12, 13, and beyond.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 9  
Course Endorsement =Yes

**Possible pathways at Waitākere:** Year 12 and 13 Biology, Chemistry and Physics  
**Future possibilities:** Professions in any sectors related to Science.





# TE REO MĀORI

## YEAR 11

Te Reo Māori  
Te Reo Māori Rangatira

## YEAR 12

Te Reo Māori  
Te Reo Māori Rangatira

## YEAR 13

Te Reo Māori  
Te Reo Māori Rangatira

### Te Reo Māori Level 1 (TRM 11 A) Pouako: Matua Troy Bond

In this course, students will learn written and communicative skills in Te Reo Māori. They will learn communication skills about past, immediate, and future activities. The programme aims to balance academic and practical learning and consists of the writing, speaking, listening, and reading skills of Te Reo Māori.

This is an **Achievement Standard** course. Credits offered are Internal 12 and External 6.  
Course Endorsement = Yes

**Possible pathways at Waitākere:** Level 2 & 3 Te Reo Māori, Dance, Drama  
**Future possibilities:** Advanced language study skills, cultural and indigenous studies, education and teaching, public service and government, media and communications, legal and social services.

### Te Reo Māori Rangatira Level 1 (TRR 11 A) Pouako: Whaea Pearl Snowden

Ka ako ngā ākonga i ngā pūkenga tuhituhi me ngā pūkenga whakawhitwhi kōrero matatau i te Reo Māori. Ka ako rātou i ngā pūkenga whakawhitiwhiti kōrero mō ngā mahi o mua, o nāianei, me ngā mahi a muri ake nei. Ko te whāinga o te hōtak, he taurite i te ako mātauranga me te ako whakakiko, ā, ko ngā pūkenga tuhituhi, kōrero, whakaronga, me te pānui i te Reo Māori ngā kaupapa matua.

This is an **Achievement Standard** course. Credits offered are Internal 15 and External 3  
Course Endorsement = Yes

**Possible pathways at Waitākere:** L2 & 3 Te Reo Māori, Dance, Drama  
**Future possibilities:** Advanced language study skills, cultural and indigenous studies, education and teaching, public service and government, media and communications, legal and social services.





# HĀNGARAU TECHNOLOGY - CREATIVE

## YEAR 11

**Design Visual Communication**  
**Digital Technology**  
**Mixed Materials Technology**  
**Textiles Technology**

## YEAR 12

**Design Visual Communication**  
**Digital Technology**  
**Mixed Materials Technology**  
**Textiles Technology**

## YEAR 13

**Design Visual Communication**  
**Digital Technology**  
**Mixed Materials Technology**  
**Textiles Technology**

## Design Visual Communication Level 1 ( DVC 11 A ) Teacher to see is Ms Stockford or Mr Course

In Design and Visual Communication, students/ākonga will learn how to design and present spatial concepts for architecture, landscape, interior design and product design. This course involves a range of drawing techniques and CAD applications including Techsoft, Sketchup and Adobe Creative Suite.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 5.  
 Course Endorsement = Yes

**Possible pathways at Waitākere:** Creative spatial design industries particularly architecture, landscape, interior design and product design.



## Digital Technology Level 1 ( DGT 11 A ) Teacher to see is Mr Semmons

In this course, students will learn skills in various aspects of digital technologies. This includes programming as well as designing and developing digital outcomes such as websites and 3D models. They will demonstrate that they can design a digital solution for an issue to benefit specific end-user groups, incorporating kaitiakitanga or manaakitanga. Through their journey in this course, students will use Visual Studio code, HTML, CSS, Python, Figma and Blender.

This is an **Achievement Standard** course. Credits offered are Internal 10 and External 5.  
 Course Endorsement = Yes

**Possible pathways at Waitākere:** Year 12 and 13 Digital Technology

**Future possibilities:** IT careers - software developer, web developer, IT project manager, game developer etc.





# HĀNGARAU TECHNOLOGY - CREATIVE

## YEAR 11

Design Visual Communication  
Digital Technology  
Mixed Materials Technology  
Textiles Technology

## YEAR 12

Design Visual Communication  
Digital Technology  
Mixed Materials Technology  
Textiles Technology

## YEAR 13

Design Visual Communication  
Digital Technology  
Mixed Materials Technology  
Textiles Technology

## Mixed Materials Technology Level 1 ( MXT 11 A ) Teacher to see is Mr Course

This course utilizes the new Materials and Processing Technology standards. It follows the product design process by developing skills and an awareness in material properties, existing product research, sustainable design and a variety of processing technologies. Students / ākonga will then take these skills and respond to briefs that require them to produce an outcome in a range of materials, including: wood, plastic, fiber, composites and metals. Students will achieve these outcomes by applying practical workshop skills in the use of clean technologies such as the laser cutter.

This is an **Achievement Standard** course. Credits offered are Internal 12 and External 4.  
Course Endorsement =Yes

**Possible pathways at Waitākere:** Year 12 and 13 Mixed Materials Technology  
**Future possibilities:** Product developer, fabricator, mechanical engineer, builder, carpenter, mechanic, electrician, shipwright, and various roles within the film and television industry. Transferable skills: materials and processing knowledge.



## Textiles Technology Level 1 ( TXT 11 A ) Teachers to see are Mrs Brown-Hawke

Textiles Technology explores the impact of material and processing practices through fit-for-purpose product design. Students / ākonga gain practical sewing and textile construction skills by investigating traditional and contemporary materials and techniques to solve authentic problems. students learn about societal impact and the importance of selecting materials/processes for sustainability, aesthetics, and performance.

This is an **Achievement Standard** course. Credits offered are Internal 12 and External 4.  
Course Endorsement = Yes

**Possible pathways at Waitākere:** Year 12 and 13 Textiles Technology  
**Future possibilities:** Textiles industry, fashion, costume design, & stylist.





# HĀNGARAU TECHNOLOGY - VOCATIONAL

## YEAR 11

**Engineering Technology  
Wood technology**

## YEAR 12

**Engineering Technology  
Wood Technology**  
\*Automotive Academy  
\*Building Academy  
\*Engineering Academy

## YEAR 13

**Engineering Technology**  
\*Automotive Academy  
\*Building Academy  
\*Engineering Academy

## Engineering Technology Level 1 ( EGT 11 U ) Teacher to see is Mr Hine

Students will develop practical solutions in the workshop by making a range of engineered projects, by following engineering drawings and developing their own designs. New skills are developed using engineering processes with workshop tools and equipment. Assessments include finished engineered products with a written component.

*NOTE: If you want to be considered for Automotive, Engineering Level 2 or Engineering Academy you must have done this course.*

This is a **Unit Standard** course. Credits offered are Internal 24 and External 0.  
Course Endorsement =No

**Possible pathways at Waitākere:** Level 2 Engineering, Engineering & Automotive Academies.

**Future possibilities:** Mechanical engineer, mechanic, electrician, shipwright, fabricator and various roles within the film and television industry.



## Wood Technology Level 1 ( WDT 11 U ) Teacher to see is Mr Hine/Mr Perillo

Students will develop practical solutions in our wood workshops by learning a range of skills that are transferable between furniture making and carpentry. Students will learn to use a range of tools and modern machinery as well as traditional woodworking methods. The projects at the start of the year can include a chair, stepladder, drawers, speaker cabinet, shelving and tables. In a second project, students are encouraged to investigate and produce their own design. Assessments include finished wooden products with a written component.

This is a **Unit Standard** course. Credits offered are Internal 23 and External 0.  
Course Endorsement = No

**Possible pathways at Waitākere:** Year 12 Furniture Production Technology

**Future possibilities:** Furniture manufacturing, fabricator, cabinet maker, builder.

