

# SUBJECT SELECTION FOR YEAR 10 2026

All Year 10 Students do: English, Maths, Science, Social Studies, P.E. and Health and FOUR option subjects which run over two Terms/Semester

## Selecting Subjects

Choose **FOUR** subjects

1. You must choose at least **ONE** Technology Subject
2. You must choose at least **ONE** Arts Subject
3. You have free choice of **ANY TWO others** - including further Technology and/or Arts if you wish
4. Also choose **TWO** backup or alternative subjects just in case we are unable to give you your first choice.

**TO NOTE:** Students are selected/interviewed for the RESTRICTED ENTRY courses

# How do I find out about each of the option subjects available?

Look through the following slides which tell you about all the option subjects

## Do you have more questions about the subject?

Ask the teacher that has been indicated on the sheet for that subject

### Some things to note:

- Some subjects run for a whole year (2 semesters)
- You can opt in to do an extension option in Languages making them whole year options
- Some courses are limited entry and the lead teacher will decide if you are suitable for the course
- You may be invited/recommended to partake in a subject (e.g.ACL)

# 1

## WHAT DO I ENJOY?

Playing music

Making art

Building things



# 2

## WHAT AM I GOOD AT?

Vocational pathways

NCEA Level 2

Polytechnic

NCEA Level 3

University

# 4

## WHAT SUBJECTS DO I NEED FOR...

# 3

## WHAT SUBJECTS DO I NEED FOR A JOB?



**In these slides  
you will find  
details about the  
option courses  
you can choose  
from for next year**

**Take your time to  
read through  
them all before  
you make your  
options**

1. **TECHNOLOGY MAIN PAGE**
  - DESIGN & VISUAL TECHNOLOGY *10DVT*
  - DIGITAL TECHNOLOGY *10DGT*
  - FOOD TECHNOLOGY *10FNT*
  - HARD MATERIALS TECHNOLOGY *10HMT*
  - MIXED MATERIALS TECHNOLOGY *10MXT*
  - TEXTILES TECHNOLOGY *10TXT*
2. **ART MAIN PAGE**
  - ART PAINTING & DRAWING *10ARD*
  - ART SCULPTURE & PRINTMAKING *10ASC*
  - ART PHOTO DESIGN *10APD*
3. **PERFORMING ARTS MAIN PAGE**
  - DANCE *10DAN*
  - DRAMA *10DRA*
  - MUSIC *10MUS*
  - MUSIC ADVANCED *10MUA* (Approval Required)
  - PERFORMING ARTS *10PFA* (Approval Required)
4. **LANGUAGES MAIN PAGE**
  - CHINESE *10CHI + CHX* (Possible 2nd Semester Approval Required)
  - FRENCH *10FRE + FRX* (Possible 2nd Semester Approval Required)
  - SAMOAN *10SAM + SAX* (Possible 2nd Semester Approval Required)
5. TE REO MĀORI *10TRM + TRX* (Possible 2nd Semester Approval Required)
6. MEDICAL SCIENCE *10MDS*
7. ZOOLOGY *10SZO*
8. FINANCE & BUSINESS *10FBE*
9. SERVICES ACADEMY *10SVA*
10. SPORTS SCIENCE *10SPS* (to include SSB, SSF, SSR, SSN)
11. ACADEMIC LITERACY *10ACL*

# Technology : Hangarau

Design & Visual Technology 10DVT	This creative course focuses on skills for designing and visual communication including; presentation, technical drawing, freehand sketching, rendering, computer aided design (CAD), manufacture (CAM), and modelling of Architecture and Product Design concepts.
Digital Technology 10DGT	In this course students will learn computational thinking concepts and apply them to various projects throughout the semester. One of these projects include a movie edited on imovie using robots they code as characters. The other involves the students coding microbits to control electronic components.
Food Technology 10FNT	A fun course focused on developing food product designs whilst using and securing cookery skills. Students will plan and prepare dishes to meet a product brief and have the opportunity to investigate foods from other cultures and consider how and why we choose the foods we do. This course covers elements of nutrition, technology and hospitality leading onto Level 1 Food and Nutrition Technology or Hospitality.
Hard Materials Technology 10HMT	This course develops students' knowledge of the core skills involved in metal working and woodwork procedures. 10HMT is predominantly a practical course but does involve elements of designing, digital modelling, plan drawing, documentation of products, and reflection of workshop processes .This course covers foundational skills for Level 1 Engineering and/or Furniture Production Technology.
Mixed Materials Technology 10MXT	The course is predominantly a practical course where students develop design solutions in response to a brief. The course involves elements of design, research, product development, prototyping, Computer Aided Design (CAD), Computer Aided Manufacturing (CAM), plan drawing, wood and metal working, documentation of processes and reflection of technological outcomes. This course leads onto Level 1 Mixed Materials Technology.
Textiles Technology 10TXT	This course develops students' knowledge of the core skills involved in the textile industries. There is a practical focus and involves designing and making your own fashion garments and accessories using a variety of materials. You will learn a range of sewing skills including creating from a pattern, fashion illustration and Photoshop for design. This course leads onto Level 1 Textiles Technology.

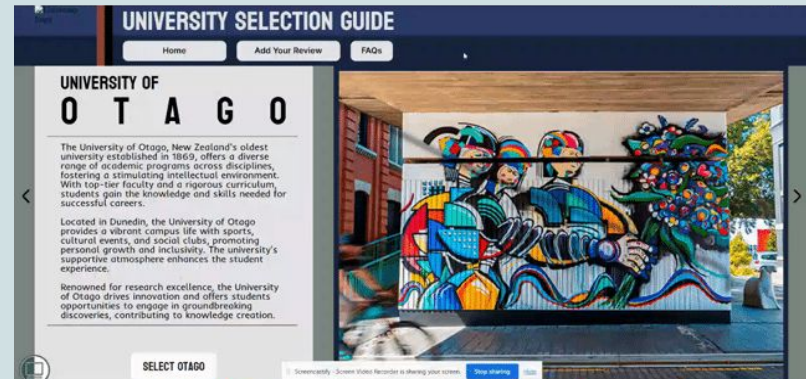


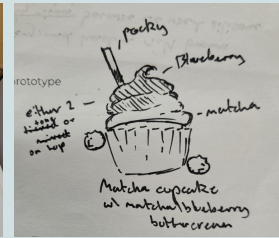
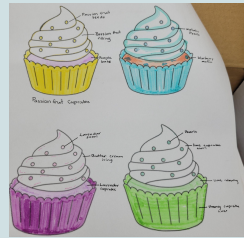


# 10DGT : DIGITAL TECHNOLOGY

Movie Making Using Robots + Microbit Coding + Computational Thinking Concepts + Electronics iMovie

Senior DGT Web development





# 10FNT : FOOD TECHNOLOGY

Recipe Development, Planning & Preparation + Cooking Skills + Food & Safety Skills + Food Nutrition + Cultural Food Dishes

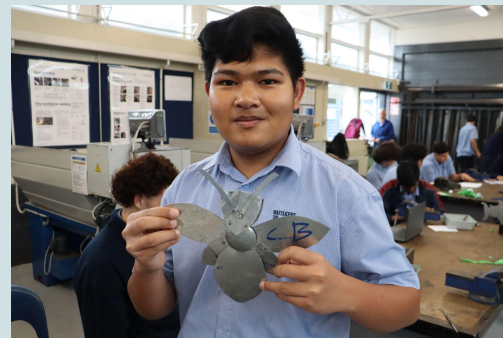




# 10HMT : HARD MATERIALS TECHNOLOGY

Metalworking = MIG Welding + Metal Lathing + Marking & Measuring + Drilling & Cutting + Plan Reading & Drawing

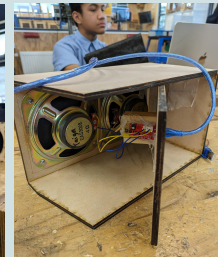
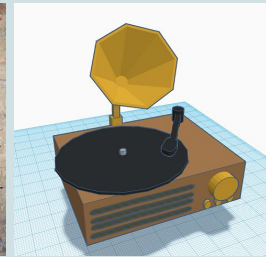
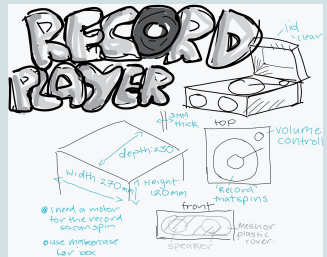
Woodworking = Wood Cutting, Shaping, Joining & Assembly Skills + Plan Reading & Drawing



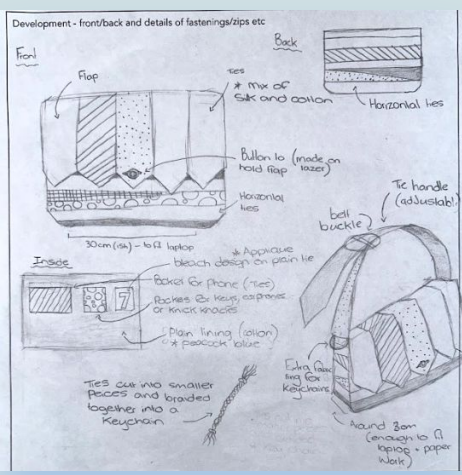
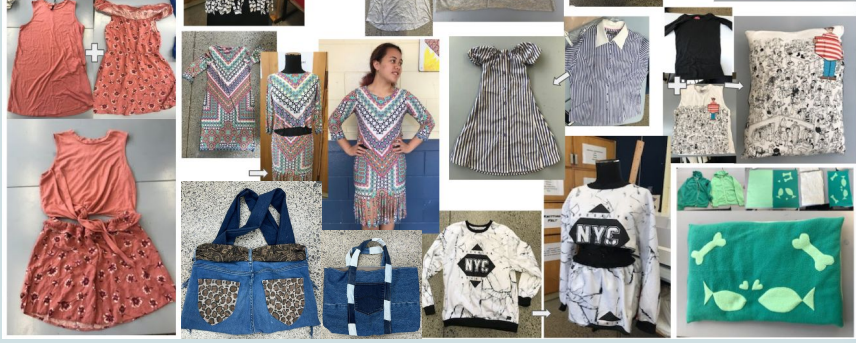


# 10MXT : MIXED MATERIALS TECHNOLOGY

Product Design + Digital Modelling + Modelling + Laser Cutting + Adobe Photoshop & Illustrator + Electronics

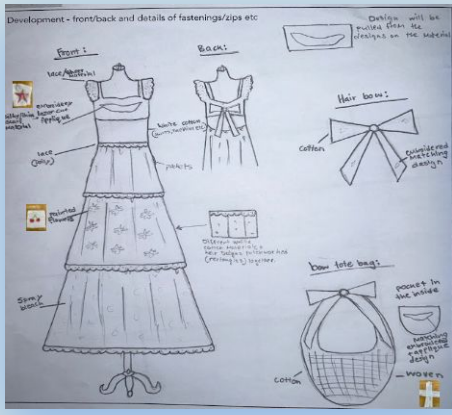


Repurposing old clothing in something NEW!  
Year 10 Fashion



# 10TXT : TEXTILES TECHNOLOGY

Sketchbook Fashion Designing clothing & accessories + Upcycling existing garments + Sewing + Using the Laser



# Visual Art



## 10ARP

ART PAINTING & DRAWING

This course builds your drawing and painting skills. 2D Artworks

## 10ASC

ART SCULPTURE & PRINTMAKING

This course builds your hands on practical art making skills. 3D Artworks

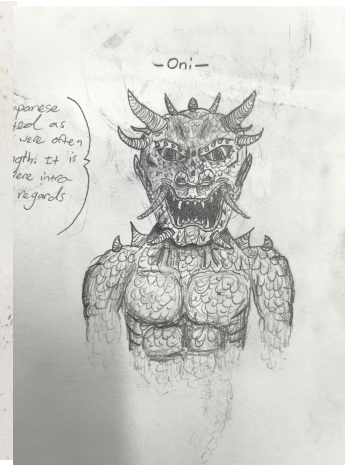
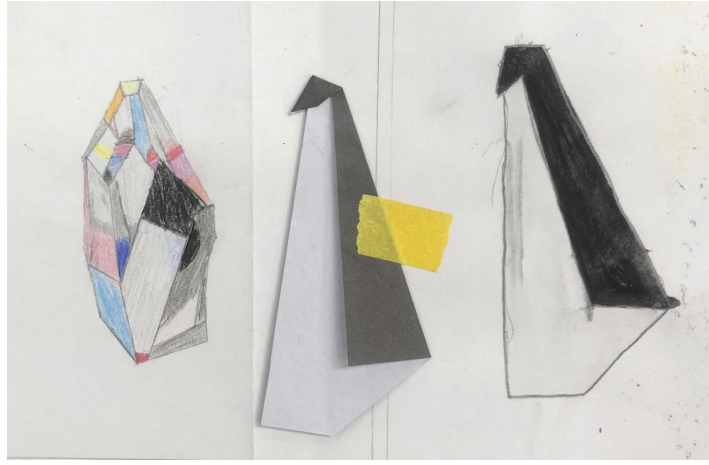
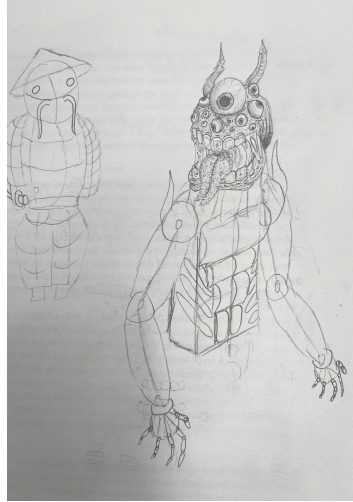
## 10APD

ART PHOTOGRAPHY & DESIGN

This course builds photography and Design Skills. Digital based Artworks

# 10ARP - ART PAINTING & DRAWING

Pencil Drawing + Watercolours + Painting + Building Skills and Final Artworks



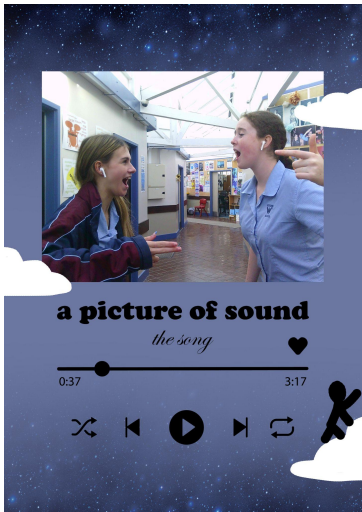
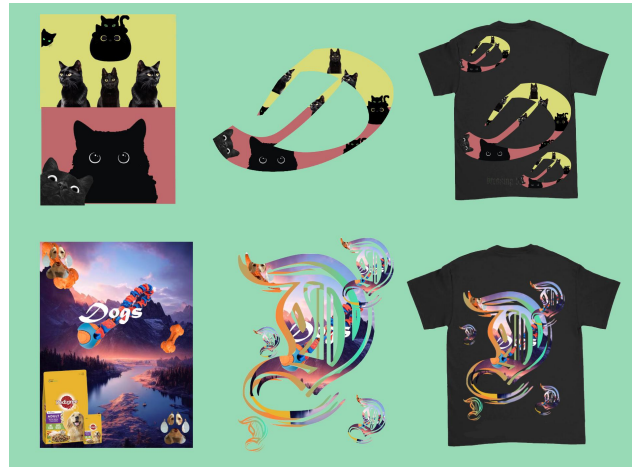
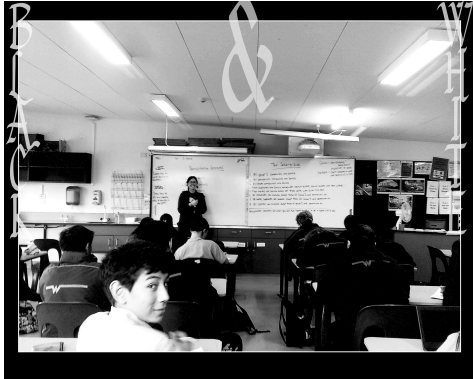
# 10ASC - ART SCULPTURE & PRINTMAKING

Paper Mache + Character & Creature Design + Intro to Printmaking + More



# 10APD - ART PHOTOGRAPHY & DESIGN

ADOBE Skills (Photoshop) + Darkroom + Collage + Photography Basics



# Performing Arts

**10DAN - Dance**

**10DRA - Drama**

**10MUS - Music**

**10MUA - Music Advanced  
(Approval Required)**

**10PFA - Performing Arts  
(Approval Required)**



# 10DAN - Kanikani/Dance

Developing our *performance* and *choreography* skills. With a focus on diverse dance genres and our cultural kete. You will perform two dances as a class and choreograph two dances(one group and one duet)

*“Dance, the universal language of storytellers”*



# TODRA – Drama

Developing our on stage skills and confidence. You will do two performances; one ***scripted scene*** and one ***devised*** piece that you will create yourself. All mahi is done in groups and performed to the class.





# 10MUS - (1 semester)

Course covers Music Appreciation, Project discovering Music within a Maori context, Composing beats using Soundtrap. Also opportunity to learn an instrument for free.





# 10MUA - (2 semesters)



Developing your aural & theory music skills. You will do a project discovering Music within a Maori context, Composing beats using Soundtrap. Also opportunity to learn an instrument for free. At the end of the course you will perform as either a soloist or in small groups to the class for assessment purposes.



**RESTRICTED ENTRY COURSE** *Students who choose this course will be interviewed to assess their suitability*

# 10PFA-Theatresport, Music Video, Foley Project, SFX Makeup, GreenscreenProject.



**RESTRICTED ENTRY COURSE** *Students who choose this course will be interviewed to assess their suitability*

Welcome to

# LANGUAGE

Talofa

Bonjour

你好

10CHI/  
CHX

CHINESE/  
ADVANCED

10FRE/  
FRX

FRENCH/  
ADVANCED

10SAM  
/SAX

SĀMOAN/  
ADVANCED

Year 10 Languages is offered as a **semester** course (Term 1 and 2) CHI/FRE/SAM **OR** as a **full year** course CHX/FRX/SAX.

Semester 1 are general classes. We provide a possible ADVANCED course for a FULL YEAR of Language. This sets students up for NCEA Year 11.



# CHINESE LANGUAGE



## 10CHI Terms 1 & 2

- Introducing and describing yourself and your family
- Chinese food (making dumplings)
- Trip to the Fo Guang Shan Buddhist Temple

## 10CHX Terms 3 & 4

**RESTRICTED ENTRY COURSE** Students who choose these courses may be interviewed to assess their suitability

- Chinese language week
- Trip to Chinese restaurant
- Introduction to NCEA Chinese



# FRENCH LANGUAGE



## 10FRE Terms 1 & 2

- Continuation of Junior French course
- Cheese tasting
- Cooking class



## 10FRX Terms 3 & 4

**RESTRICTED ENTRY COURSE** Students who choose these courses may be interviewed to assess their suitability

- Introduction to NCEA French
- Cooking class
- French Cafe Trip



# SĀMOAN LANGUAGE



## 10SAM Terms 1 & 2

- Continuation of Junior Sāmoan Language course
- Sāmoan Language week
- Cultural knowledge in everyday life



## 10SAX Terms 3 & 4

- Introduction to NCEA Sāmoan
- Ta'alogā Kilikiti
- Cultural knowledge in the community

**RESTRICTED ENTRY COURSE** Students who choose these courses may be interviewed to assess their suitability





## Ko te kai o te rangatira ko te kōrero

### IOTRM

#### Whakapapa me te Whanaungatanga (Genealogy and Relationships)

- **Āim:** Strengthen ability to express personal identity, whakapapa, and whanaungatanga in formal and informal contexts.
- **NCEĀ Focus:** Begin introducing language structures for mihi and pepeha used in NCEĀ Level 1.

#### Ngā Mahi o ia Rā (Daily Life and Routine)

- **Āim:** Communicate effectively about everyday routines, using correct tense and time expressions.
- **NCEĀ Focus:** Develop skills for describing routines and past events, aligned with the oral and written tasks at Level 1.

#### Ngā Hākinakina me Ngā Mahi ō-Rēhia (Sports and Leisure)

- **Āim:** Increase fluency in discussing sports, hobbies, and leisure, with a focus on expressing opinions and preferences.
- **NCEĀ Focus:** Prepare for tasks where students describe physical activities and discuss their interests, as required in NCEĀ assessments.

#### Te Ao Tāroa (The Natural World)

- **Āim:** Build vocabulary related to the environment and natural phenomena, with an emphasis on Matariki and Māori worldview.
- **NCEĀ Focus:** Introduce key vocabulary and sentence structures for discussing the environment and sustainability, which are useful for future NCEĀ topics.

### IOTRX

#### Whakapapa and Whanaungatanga (Genealogy and Relationships)

- **Āim:** Strengthen students' understanding of whakapapa (genealogy) and the importance of whanaungatanga (relationships) in Māori culture.
- **Focus:** Use of possessives, pronouns, and vocabulary around family, relationships, and heritage.
- **Āctivities:** Discussions on pepeha, creation of family trees, storytelling.

#### Kupu Wāhi (Locatives) and Directions

- **Āim:** Develop students' ability to give and understand directions and descriptions of places.
- **Focus:** Mastery of locative phrases, prepositions, and place-related vocabulary.
- **Āctivities:** Map-based tasks, dialogues about daily routines, describing locations of important landmarks.

#### Ngā Hākinakina me ngā Mahi ō-Rēhia (Sports and Leisure)

- **Āim:** Enhance language skills related to sports, leisure activities, and health.
- **Focus:** Vocabulary for sports, verbs for physical activities, and grammar for commands.
- **Āctivities:** Role-playing sporting events, discussing favourite activities, using language to instruct others in games.

#### Matariki and Te Ao Māori (Māori Worldview)

- **Āim:** Explore Matariki, traditional Māori knowledge, and perspectives on the natural world.
- **Focus:** Vocabulary and language structures for discussing seasons, astronomy, and environmental conservation.
- **Āctivities:** Projects on Matariki, speeches on sustainability, exploring Māori myths and legends related to nature.

#### RESTRICTED ENTRY COURSE

*Students who choose these courses may be interviewed to assess their suitability*

# MEDICAL SCIENCE 10MDS

Nervous system

Respiratory system

Musculoskeletal system

Circulatory system

Dissections

Digestive system



**RESTRICTED ENTRY COURSE** *Students who choose these course will be interviewed to assess their suitability*

# ZOOLOGY (10 SZO)

## *the study of animals*

We will learn:

- What is special about different types of animals.
- How they live and survive in the wild.
- Why animals behave like they do.
- Why New Zealand animals are so special.



***Leads onto 11 Science and Senior Biology***



Learn to run a business and take your product to **MARKET DAY**



# FINANCE & BUSINESS 10FBE

Work with Deloittes

Think of amazing products and join the senior Saturday market day in senior school



*This subject leads to:*

**ACCOUNTING**

**BUSINESS** and

**ECONOMICS**





# SERVICES ACADEMY 10SVA



**RESTRICTED  
ENTRY COURSE**  
*Students who choose  
these course will be  
interviewed to assess  
their suitability*

## DOING SERVICES ACADEMY, DOING IT THE 'WAITAKERE WAY'

### IS IT ALL ABOUT DRILL?

The short answer is no, the activities which occur around the College are merely the tip of the iceberg. Most of our training and NCEA credits are gained outside of school on NZDF sponsored courses and activities.

## DO I HAVE TO JOIN THE DEFENCE FORCE?

No you do not, and no you do not need to be interested specifically in the Defence Forces or any other uniformed service. Services Academy will teach you leadership and life skills which are relevant to all occupations or future learning.

## WHO ARE THE TYPICAL STUDENTS IN THE YEAR 12 & 13 SERVICE ACADEMIES?

There are no 'typical' students. Like the College there are students with a broad range of backgrounds and aspirations. The most common trait among students is that they are able to work as part of a team.

## DO I HAVE TO BE FIT?

No, but you will need to be resilient - the fitness will come later and it will assist you throughout our training year.

## SERVICES ACADEMY



## OUR MISSION

To develop confident students who lead by positive example and show others the 'Waitakere Way'

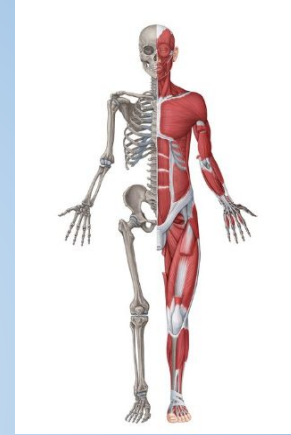
# SPORTS SCIENCE (10SPS).

## Includes Basketball, Football, Rugby and Netball.

In class, you'll learn the basics about **bones, muscles, joints, and how your body moves**. You'll also develop key **interpersonal skills**, learning how to communicate and work effectively with others in group activities.

### Important Details:

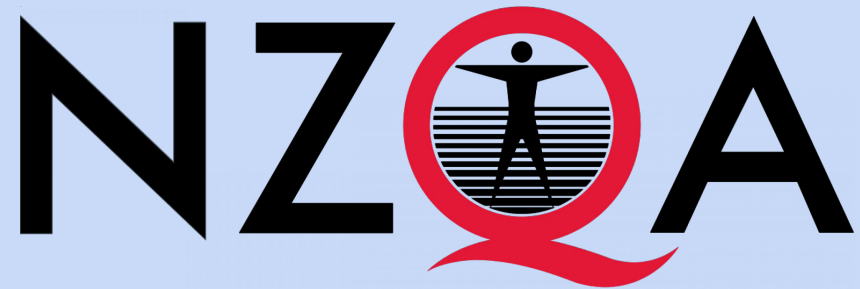
- You can only be in one 10SPS option
- You will need to bring your PE gear for every practical lesson.
- Only select this option if you want to be physically active and join in practical sessions
- **10SPS Basketball, Football, Netball, and Rugby are by selection only.**
- All 10SPS options will do the same coursework, for the sports specific options your practical sessions will be related to your chosen sport



**RESTRICTED ENTRY COURSE** *Students who choose these course will be interviewed to assess their suitability*

# ACADEMIC LITERACY (10ACL)

- Focus on accelerating your reading and writing skills in a small class setting
- Over the year, we see 100 Junior students!
- This is the only class that will work every lesson to give you shortcuts to passing NCEA.
- You will be chosen because we think you are capable of passing NCEA with some new skills and being a future leader in our kura.



NEW ZEALAND **QUALIFICATIONS** AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA